

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

AGENDA

REGULAR MEETING – July 12, 2023

CLOSED SESSION – 3:00 P.M.

OPEN SESSION – 6 P.M.

BOARD OF EDUCATION

**KATE BISHOP • DELIA DOMINGUEZ CERVANTES •
CESAR T. FERNANDEZ • FRANCISCO TAMAYO • LUCY UGARTE**

**EDUARDO REYES, Ed.D.
SECRETARY/SUPERINTENDENT**



THIS MEETING IS BEING RECORDED

In accordance with the Brown Act, all public Board meeting recordings are available for review for 30 days following the meeting, after which they are recycled. Audio recordings are available on the District website at www.cvesd.org.

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IF YOU WISH TO ADDRESS THE BOARD OF EDUCATION

Persons wishing to address the Board of Education on any agenda item may attend in person and should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 to the start of the meeting. Telephone line opens one hour prior to the start of the meeting. No action or discussion shall be undertaken on any item not appearing on the posted agenda, except the Board of Education or District staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Government Code Section 54954.3. Speakers must limit remarks to three minutes (generally, statements of 390 words may be spoken out loud within three minutes) and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the subject and the number of persons wishing to be heard. The meeting will also be livestreamed. For access to the livestream, please click here English: ([Closed](#)) ([Open Part I](#) [Part II](#)) and click here Spanish: ([Closed](#)) ([Open Part I](#) [Part II](#)) or on the links at the bottom of this page.

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AGENDA AND DISTRIBUTION OF WRITINGS TO MEMBERS OF THE PUBLIC

In compliance with Government Code Section 54957.5, nonexempt writings that are distributed to a majority or all of the Board of Education in advance of a meeting may be reviewed on our website by clicking on the following link:

http://cvesd.org/board_of_education/board_meetings.

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EQUAL OPPORTUNITY EMPLOYER

The Chula Vista Elementary School District prohibits discrimination, harassment, intimidation and bullying based on race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information; the perception of one or more of such characteristics, or association with a person or group with one or more of these actual or perceived characteristics in any program, practice or activity it conducts. The Chula Vista Elementary School District is committed to providing equal educational, contracting, and employment opportunity to all in strict compliance with all applicable State and Federal laws and regulations. Any individual who believes they have been a victim of unlawful discrimination in employment, contracting or in an education program or activity may file a formal complaint.

To watch the livestream of the (English) Board Meeting click on the link below or cut and paste it into your browser:

Closed:

https://teams.microsoft.com/join/19%3ameeting_YjhjNTEvYTMtYTBjYy00YTA5LTk4NmMtMzE4ZGZhMDE4MWVh%40thread.v2/0?context=%7B%22Tid%22%3A%22e87a6e0c-c08e-46b2-bb73-45dd072baa33%22%2C%22Oid%22%3A%22af92a27c-ab25-47cd-bce4-2b08102509e6%22%2C%22IsBroadcastMeeting%22%3Atrue%2C%22role%22%3A%22a%22%7D&btype=a&role=a

Open Part 1

https://teams.microsoft.com/join/19%3ameeting_ODhjZDU1M2UtNjFIMy00M2Q3LTJlMTgtZTg5YmUwMGwWYzdl%40thread.v2/0?context=%7B%22Tid%22%3A%22e87a6e0c-c08e-46b2-bb73-45dd072baa33%22%2C%22Oid%22%3A%22af92a27c-ab25-47cd-bce4-2b08102509e6%22%2C%22IsBroadcastMeeting%22%3Atrue%2C%22role%22%3A%22a%22%7D&btype=a&role=a

Open Part 2

https://teams.microsoft.com/join/19%3ameeting_YTdYzEwNzYtY2O1Ni00ZTJlLTkxY2EtNmY3YTQ0YmNlMWNl%40thread.v2/0?context=%7B%22Tid%22%3A%22e87a6e0c-c08e-46b2-bb73-45dd072baa33%22%2C%22Oid%22%3A%22af92a27c-ab25-47cd-bce4-2b08102509e6%22%2C%22IsBroadcastMeeting%22%3Atrue%2C%22role%22%3A%22a%22%7D&btype=a&role=a

To watch the livestream of the (Spanish) Board Meeting click on the link below or cut and paste it into your browser:

Closed

https://teams.microsoft.com/join/19%3ameeting_YWU4NDI2NWQzZDZhOS00MmMxLTkxYTETExMzU4YmMyMTMz%40thread.v2/0?context=%7B%22Tid%22%3A%22e87a6e0c-c08e-46b2-bb73-45dd072baa33%22%2C%22Oid%22%3A%22af92a27c-ab25-47cd-bce4-2b08102509e6%22%2C%22IsBroadcastMeeting%22%3Atrue%2C%22role%22%3A%22a%22%7D&btype=a&role=a

Open Part 1

https://teams.microsoft.com/join/19%3ameeting_OGRmNDgzYiYtMTI1NC00MTJlLTg3M2MtZDhhYWE4NTkyMDcw%40thread.v2/0?context=%7B%22Tid%22%3A%22e87a6e0c-c08e-46b2-bb73-45dd072baa33%22%2C%22Oid%22%3A%22af92a27c-ab25-47cd-bce4-2b08102509e6%22%2C%22IsBroadcastMeeting%22%3Atrue%2C%22role%22%3A%22a%22%7D&btype=a&role=a

Open Part 2

https://teams.microsoft.com/join/19%3ameeting_Y2VhMmZkM2EtYTg2Zi00NjU3LTk5MDUtNDdiNTZkNTRkMWNj%40thread.v2/0?context=%7B%22Tid%22%3A%22e87a6e0c-c08e-46b2-bb73-45dd072baa33%22%2C%22Oid%22%3A%22af92a27c-ab25-47cd-bce4-2b08102509e6%22%2C%22IsBroadcastMeeting%22%3Atrue%2C%22role%22%3A%22a%22%7D&btype=a&role=a

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600
EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

AGENDA
BOARD OF EDUCATION

Regular Meeting – July 12, 2023

Closed Session – 3:00 P.M.

Open Session – 6 P.M.

Dr. Lowell J. Billings Board Room, Education Service and Support Center
Streamed Online

ORDER OF BUSINESS

1. OPENING PROCEDURES

*Opening
Procedures*

A. Call to Order

B. Roll Call

Members Present:

Members Absent:

Others Present:

2. APPROVE AGENDA (Action)

Approve Agenda

Motion: _____, Second: _____, Vote: _____

3. ORAL COMMUNICATIONS ON CLOSED SESSION ITEMS

*Oral
Communications
on Closed Session
Items*

The Oral Communications section provides the public with an opportunity to address the Board on closed session items only. Persons wishing to be heard may attend in person and should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Telephone line opens one hour prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

4. ADJOURN TO CLOSED SESSION

Closed Session

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees; Administrators Association of Chula Vista (AACV)

Government Code Section 54957: Public Employee Discipline/Dismissal/Release

Government Code Section 54956.9 (d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings Case No. 2011623926

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2023030225

Government Code Section 54957(b)(1): Complaint Against Employee – Appeal of District Findings and Conclusions

Government Code Section 54956.9(d): Conference with Legal Counsel – Existing Litigation in Superior Court, Sacramento County, Case No. 37-2017-80002701-CU-WM-GDS

Government Code Section 54957: Public Employee Appointment/Employment:

Title:

- Principal
- Chula Vista Community Collaborative Director
- Area Assistant Superintendent

5. RECONVENE TO OPEN SESSION

*Reconvene to
Open Session*

A. Call to Order

B. Roll Call

Members Present:

Members Absent:

Others Present:

C. Pledge of Allegiance

6. APPROVE AGENDA (Action)

Approve Agenda

Motion: _____, Second: _____, Vote: _____

7. SPECIAL RECOGNITION, AWARDS, AND HONORS*Special Recognition/
Awards, Honors*

- A. Presentation of Newly Hired and Promoted Employees
- B. Recognition of the Leader in Me Lighthouse Status for Olympic View and Clear View Elementary Schools

8. COMMUNICATIONS TO THE BOARD OF EDUCATION*Communications
to the Board*

- A. Chula Vista Classified Employees Organization
- B. Chula Vista Educators

9. ORAL COMMUNICATIONS*Oral
Communications*

The Oral Communications section provides the public with an opportunity to address the Board on non-agenda items. Persons wishing to be heard may attend in person and should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Telephone line opens one hour prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

10. ORAL PRESENTATIONS AND WRITTEN REPORTS*Oral Presentations/
Written Reports*

- A. District Safety/Health Update
- B. Report on Gifted and Talented Education (GATE) Student Program

11. APPROVE CONSENT CALENDAR (Action)*Consent Calendar*

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

*Motion:*_____, *Second:*_____, *Vote:*_____

- A. Adopt Board of Education Meeting Minutes: Regular Meeting June 14, 2023, and Special Meeting June 14, 2023
- B. Adopt Resolution in Support of the Importance of Gun Safety and Safe Firearm Storage

- C. Adopt Resolution in Recognition and Appreciation of the Cultural, Ethnic, and Linguistic Diversity in the Chula Vista Elementary School District for the 2023-24 School Year
- D. Adopt Resolution in Support of Civic Learning for College, Career, and Civic Life for the 2023-24 School Year
- E. Adopt Resolution Regarding Absence of Board President Lucy Ugarte from the May 24, 2023, Board Meeting Due to Illness
- F. Approve and/or Ratify Human Resources Items A Through M
- G. Approve List of Administrative Positions for Certificate of Competence in Evaluation for the 2023-24 School Year
- H. Approve Renewal of Contract with Raptor Technologies, LLC, in the Amount of \$31,875 for the Period of August 1, 2023, Through July 31, 2024
- I. Review and Accept Quarterly Report to the San Diego County Office of Education on *Williams* Complaints for the Period of April Through June 2023
- J. Approve Purchase Contract with QuaverEd, Inc., District Licenses for the Period of July 13 2023, Through June 30, 2024
- K. Ratify Amendment to Memorandum of Agreement with the Expanded Learning Opportunities Program YMCA of San Diego County for After-School Education and Safety Program/Junior Academy and Chula Vista Elementary School District for the Period of July 1, 2022, Through June 30, 2023
- L. Approve Purchase of Benchmark Phonics with Supporting Student Materials for the Period of July 13, 2023, Through June 30, 2024
- M. Ratify Memorandum of Understanding with Sweetwater Union High School District for Intervention Services with Chula Vista Community Collaborative for the 2023-24 School Year
- N. Approve Flying the Purple Heart Flag on August 7, 2023, at Chula Vista Elementary School District's Education Service and Support Center
- O. Adopt Resolution Establishing the Annual Special Taxes for Community Facilities Districts No. 1 (EastLake), No. 3 (Rancho Del Rey), No. 4 (Sunbow), No. 5 (First Generic District), No. 6 (Otay Ranch Village One), No. 10 (Second Generic District), No. 11 (McMillin Lomas Verdes), No. 12 (Otay Ranch Village One West), No. 13 (San Miguel Ranch), No. 14 (Otay Ranch Village 11), No. 15 (Otay

Ranch Village 6), No. 17 (Otay Ranch Villages 2 and 7), and No. 18 (Otay Ranch Millenia – Eastern Urban Center), No. 19 (Public Access 12 Freeway Commercial and Portions of Otay Ranch Village 2), No. 20 (Otay Ranch Village 3), and No. 21 (Otay Ranch Village 8 West) for Fiscal Year 2023-24

- P. Approve Award of Contracts for Bid Package Nos. 7 and 13 to Various Contractors, in the Total Amount of \$726,174, for the Construction of a New Classroom Building at the New Otay Ranch Village 2, Site 2, Elementary School Project
- Q. Approve Award of Bid No. 22/23-8 Bid Package No.1 to Able Heating & Air Conditioning, Inc., for the Heating, Ventilating, and Air Conditioning and Roof Renovations Project at the Chula Vista Learning Community Charter School Multipurpose Room, in the Amount of \$669,120 for the Period of July 13, 2023, Through Completion of the Project
- R. Approve Award of Bid No. 22/23-5 to CMT Engineering, Inc., for Repairs, Replacement, and New Installation of Concrete Work and Minor Grading at Multiple School Sites, in the Amount of \$523,800 for the Period of July 1, 2023, Through June 30, 2024
- S. Authorize the District to Enter into an Agreement with FMX, a Computerized Maintenance Management System, in the Amount of \$14,440 for the Period of July 1, 2023, Through June 30, 2024
- T. Approve Award of Bid No. 22/23-9 for Milk, Dairy, and Juice Products to Driftwood Dairy, Inc., and Gold Star Foods, Inc., for the Period of July 13, 2023, Through July 12, 2024
- U. Authorize Staff to Conduct Surplus/Salvage Sales Via Online Auctions in Conjunction with Public Surplus, Inc. and Cal Auctions, as Needed for the Period July 1, 2023, Through June 30, 2024
- V. Ratify Renewal of Subscription Agreement with Zendesk in the Amount of \$53,740 for Support Team Subscription Services for the Period of June 24, 2023, Through June 22, 2024
- W. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through June 30, 2023
- X. Approve and/or Ratify Inservice/Travel Requests

12. PUBLIC HEARINGS

Public Hearings

The Public Hearings section provides the public with an opportunity to address the Board on specific items. Persons wishing to address the Board on any public hearing items must complete a "Request to Be

Heard" card and submit it to the Recording Secretary start of the meeting or call 619-679-9001 prior to the start of the meeting. Telephone line opens one hour prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for input on each public hearing item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments on each public hearing item depending on the topic and the number of persons wishing to be heard.

None.

13. ADMINISTRATIVE ACTION ITEMS

*Administrative
Action Items*

None.

**14. FIRST AND SECOND READINGS, BOARD POLICIES,
ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS**

*First and Second
Readings*

None.

15. GENERAL INFORMATION ITEMS/REPORTS

*Information
Items/Reports*

A. Report Calendar to Board of Education

16. BOARD COMMUNICATIONS

*Board
Communications*

17. SUPERINTENDENT'S COMMUNICATION

*Supt's
Communication*

18. ADJOURNMENT

Adjournment

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, AUGUST 9, 2023, AT 4 P.M. CLOSED SESSION AND 6 P.M. OPEN SESSION

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Presentation of Newly Hired and Promoted Employees

_____ **Action**

_____ **X** **Information**

BACKGROUND INFORMATION:

Tonight, Human Resources Assistant Superintendent will announce newly hired and promoted employees.

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Recognition of the Leader in Me Lighthouse Status for Olympic View and Clear View Elementary Schools

_____ **Action**

_____ **X** _____ **Information**

BACKGROUND INFORMATION:

Within the education industry, it is common for schools to receive recognition for outstanding achievement. The Lighthouse Certification is a highly regarded standard set by FranklinCovey that is attainable by every **Leader in Me** school. As it is a significant benchmark, applying for this certification typically occurs four to five years after a school begins the **Leader in Me** process.

The certification is evidence that schools have produced outstanding results in school and student outcomes, by implementing the process with fidelity and excellence. It is also because of the extraordinary impact that the schools may be having on staff, students, parents, and the greater community.

Today, there are more than 600 schools around the world that have earned Lighthouse certification by meeting the following criteria:

- The principal, school administration and staff engage in ongoing learning and develop as leaders, while championing leadership for the school.
- Leadership principles are effectively taught to all students through direct lessons, integrated approaches, and staff modeling. Students are able to think critically about and apply leadership principles.
- Families and the school partner together in learning about the 7 Habits and leadership principles through effective communication and mutual respect.
- The school community is able to see leadership in the physical environment, hear leadership through the common language of the 7 Habits, and feel leadership through a culture of caring, relationships, and affirmation.
- Leadership is shared with students through a variety of leadership roles and student voice leads to innovations within the school.
- Schoolwide, classroom, family and community leadership events provide authentic environments to celebrate leadership, build culture, and allow students to practice leadership skills.

- The school utilizes *The 4 Disciplines of Execution* process to identify and track progress toward the high priority goals of the school, classroom, and staff members.
- Students lead their own learning with the skills to assess their needs, set appropriate goals, and carry out action plans. They track progress toward goals in Leadership Notebooks and share these notebooks with adults in student-led conferences.
- Teacher planning and reflection, trusting relationships, and student-led learning combine to create environments for highly engaged learning.

ADDITIONAL DATA:

Leader in Me schools maintain their Lighthouse Certification for two years and continue to foster their growth in exemplifying a leadership culture. At the end of two years, schools may recertify to maintain their Lighthouse Certification.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will present a Certificate of Recognition to Principal Lisa Lines who will accept on behalf of Olympic View and Principal Ray Devore who will accept on behalf of Clear View.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

District Safety/Health Update

_____ **Action**

_____ **X** **Information**

BACKGROUND INFORMATION:

At the August 25, 2021 Board meeting, it was approved to form a District-level Safety Committee, with representation from certificated, classified, and non-represented employees, as well as parents, to advise on the creation and implementation of District safety and health measures, and to oversee site level committees.

Also, all school sites will create a site Safety Committee, with representation from certificated, classified, and non-represented employees, as well as parents, to address site specific safety concerns and help implement District safety measures.

ADDITIONAL DATA:

Tonight, District staff members will provide an update on the District Safety Committee. The District will also share details related to mental health and physical health programs.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
GOVERNING BOARD AGENDA ITEM

Prepared by: Student Services

ITEM TITLE:

Report On Gifted and Talented Education (GATE) Student Program

_____ **Action**

_____ **X** _____ **Information**

BACKGROUND INFORMATION:

This presentation will focus on the Gifted and Talented Education (GATE) Student Program which the District provides to meet the needs of students who demonstrate potential ability for high performance.

ADDITIONAL DATA:

Tonight, Sharon Casey, Assistant Superintendent of Student Services will present a report.

Additional information is available for review in the office of the Assistant Superintendent of Student Services.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

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EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

MINUTES BOARD OF EDUCATION

Regular Meeting – June 14, 2023

Closed Session – 2:00 P.M.

Open Session – 6 P.M.

Dr. Lowell J. Billings Board Room, Education Service and Support Center
Streamed Online

ORDER OF BUSINESS

1. OPENING PROCEDURES

*Opening
Procedures*

A. Call to Order

President Ugarte called the meeting to order at 2:04 P.M.

B. Roll Call

Members Present:

Ms. Lucy Ugarte, President

Mr. Cesar T. Fernandez, Clerk

Ms. Kate Bishop, Member

Ms. Delia Dominguez Cervantes, Member

Members Absent:

Mr. Francisco Tamayo, Vice President

Others Present:

Dr. Eduardo Reyes, Superintendent

Mr. Oscar Esquivel, Deputy Superintendent

Ms. Sharon Casey, Asst. Supt. Student Services

Ms. Jessica Morales, Asst. Supt., Innovation and Instruction

Mr. Jason Romero, Asst. Supt. Human Resources

Ms. Rochelle Carroll, Executive Director of Curriculum and
Instruction Services and Support

Ms. Giovanna Castro, Communications Officer

Ms. Araceli Guzman, Supt. and Board of Education Administrative
Manager

Vice President Francisco Tamayo arrived at 2:08 P.M.

2. APPROVE AGENDA (Action)

Approve Agenda

Motion: BISHOP, Second: FERNANDEZ, Vote: UNANIMOUS

3. ORAL COMMUNICATIONS ON CLOSED SESSION ITEMS

*Oral
Communications on
Closed Session
Items*

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No speakers.

4. ADMINISTRATIVE ACTION ITEMS

*Administrative Action
Items*

- A. Approve New Certificated Management Job Description of Executive Director of Human Resources, Teacher Residency and Charter Schools, on the 223-Workday Management Salary Schedule

No speakers.

Asst. Superintendent Mr. Jason Romero shared the new position (reclassification) of executive director position replaces the position of senior director to fulfill the requirements of the \$6.1 million grant from National University. Requirements include evening duties, staff recruitment, work oversight, testing and performance evaluation, employee discipline, and counseling and credentialing. Additional duties include charter schools' oversight.

Closed Session

The university grant pays \$20,000 over the next seven years. The salary increase is \$9,000. Since National University covers \$20,000, the fiscal impact is a negative (-\$10,900).

Board Member Dominguez Cervantes requested clarification on the dependent vs. independent charter schools.

Motion: TAMAYO, Second: BISHOP, Vote: UNANIMOUS

5. ADJOURN TO CLOSED SESSION

President Ugarte adjourned to closed session at 2:19 P.M. in accordance with the following:

Government Code Sections 3549.1(d) and 54957.6: Collective

Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfroost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees; Administrators Association of Chula Vista (AACV)

Government Code Section 54957: Public Employee Discipline/Dismissal/Release

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2023010509

Government Code Section 54957: Public Employee Performance Evaluation - Superintendent

Government Code Section 54957: Public Employee Appointment/Employment:

Title:

- Area Assistant Superintendent
- Director of Attendance and Welfare
- Executive Director of Human Resources, Teacher Residency & Charter Schools
- Principal, Liberty Elementary School Principal
- Principal, Thurgood Marshall Elementary School
- Principal, John J. Montgomery Elementary School
- Principal, Saburo Muraoka Elementary School

President Ugarte announced that the position of Principal, Saburo Muraoka Elementary School was moved to the Special Meeting at 9:00 P.M.

6. RECONVENE TO OPEN SESSION

Reconvene to Open Session

President Ugarte reconvened to open session at 6:08 P.M. with all Board Members present.

Clerk Fernandez announced that in closed session the Board:

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfroost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees; Administrators Association of Chula Vista (AACV)

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2023010509

Approved.

Motion: FERNANDEZ, Second: BISHOP

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO, UGARTE

Absent: NONE; Noes: NONE; Abstain: NONE

Government Code Section 54957: Public Employee Performance Evaluation - Superintendent

Accepted.

Motion: BISHOP, Second: FERNANDEZ

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO, UGARTE

Absent: NONE; Noes: NONE; Abstain: NONE

Government Code Section 54957: Public Employee Appointment/ Employment:

Approved Heather Cruz as Director of Attendance and Welfare

Motion: TAMAYO, Second: BISHOP

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO, UGARTE

Absent: NONE; Noes: NONE; Abstain: NONE

Approved Jorge Mora as Executive Director of Human Resources, Teacher Residency & Charter Schools

Motion: TAMAYO, Second: FERNANDEZ

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO, UGARTE

Absent: NONE; Noes: NONE; Abstain: NONE

Approved Nicole Dougherty as Principal, Liberty Elementary School.

Ms. Dougherty thanked the Board and Superintendent for the opportunity to serve the Chula Vista community.

Motion: TAMAYO, Second: BISHOP

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO, UGARTE

Absent: NONE; Noes: NONE; Abstain: NONE

Approved Ricardo J. Cooke, Ed.D. as Principal, Thurgood Marshall Elementary.

Motion: BISHOP, Second: FERNANDEZ

Vote: Ayes: BISHOP, FERNANDEZ, TAMAYO, UGARTE

Absent: NONE; Noes: DOMINGUEZ CERVANTES; Abstain: NONE

Approved Felicitas Rayray as Principal, John J. Montgomery Elementary.

Ms. Rayray thanked the Board and Superintendent for the opportunity to serve Montgomery's community.

Motion: BISHOP, Second: DOMINGUEZ CERVANTES

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO

Absent: NONE; Noes: UGARTE; Abstain: NONE

A. Call to Order

President Ugarte reconvened to open session at 6:13 P.M. with all Board Members present.

B. Roll Call

Members Present:

Ms. Lucy Ugarte, President

Mr. Francisco Tamayo, Vice President

Mr. Cesar T. Fernandez, Clerk

Ms. Kate Bishop, Member

Ms. Delia Dominguez Cervantes, Member

Members Absent:

None.

Others Present:

Dr. Eduardo Reyes, Superintendent

Mr. Oscar Esquivel, Deputy Superintendent

Ms. Sharon Casey, Asst. Supt. Student Services

Ms. Jessica Morales, Asst. Supt., Innovation and Instruction

Mr. Jason Romero, Asst. Supt. Human Resources

Ms. Rochelle Carroll, Executive Director of Curriculum and Instruction Services and Support

Ms. Giovanna Castro, Communications Officer

Ms. Araceli Guzman, Supt. and Board of Education Administrative Manager

C. Pledge of Allegiance

President Ugarte asked Ms. Morales to lead the Pledge of Allegiance.

7. APPROVE AGENDA (Action)

Approve Agenda

Member Bishop motioned to reverse the order of Items 8.B. and 8.C.

Motion: BISHOP, Second: TAMAYO, Vote: UNANIMOUS

8. SPECIAL RECOGNITION, AWARDS, AND HONOR

*Special Recognition/
Awards, Honors*

A. Presentation of Newly Hired and Promoted Employees

Assistant Superintendent of Human Resources Mr. Jason Romero announced promoted employees and added it gives great pride to be able to promote employees who have grown with the District.

Mr. Jorge Mora is honored to serve in the new role as Executive Director and thanked the Board, Superintendent, and Executive Cabinet for the opportunity.

Board Members congratulated newly hired and promoted employees.

B. Recognition of Health Station for Honorable Mention for the 2023 Classroom of the Future Foundation Inspire Award

Ms. Jessica Morales introduced Director of Innovation Mr. Michael Bruder. Mr. Bruder shared that The Classroom of the Future Foundation (CFF) inspires, supports, and recognizes educational innovation in San Diego County schools by partnering with education, business, and community leaders. The Health Station received Honorable Mention for the Inspire Award at the recent annual event.

The Board of Education acknowledged HeS (Health Station) Teacher Ricardo Ramirez and presented him with a Certificate of Recognition.

Board Members had an opportunity to commend Mr. Ramirez for his dedication and efforts with the Health Station.

C. Recognition of Exemplary Service in Parent Teacher Association

Board Member Bishop expressed that parent involvement is an indicator of student success. Parent volunteers help establish communities on our campuses. She acknowledged parent volunteers present in the audience. Having served on the PTA, she has first-hand knowledge of the dedication, leadership, and work it involves.

Board Members acknowledged the following members for exemplary service:

Carol Green, former President of Chula Vista Council of PTAs

(2006-2008) and completing two years as President of the California State PTA as of June 30, 2023.

Retiring from Ninth District PTA, Danielle Montijo, Javier Montijo, and Mary Anne Tang for the many years of service on the Chula Vista Elementary Council of PTA's Executive Board.

Board Members presented the parent volunteers with a Certificate of Recognition and thanked them for their dedication and commitment to the District and community.

9 COMMUNICATIONS TO THE BOARD OF EDUCATION

*Communications
to the Board*

A. Chula Vista Classified Employees Organization

President Angela Reed discussed the new collective bargaining agreement work with the District and CVCEO. She has an expectation that the District take a look at the proposals still on the table which include salary, benefits, and professional development of its employees. It is necessary to correct years of compensation shortfalls. Salary increase would not only benefit members, but also aid the District in better employee recruitment and retention.

B. Chula Vista Educators

President Rosi Martinez shared that there have been many teacher and staff recognitions for their dedication and exemplary work. It's left to wonder why teachers are not being selected for positions they apply for.

On the last day of school, CVE filed a Level-2 grievance. CVE requested that Human Resources (HR) inform the union before postings are sent to Principals including information on who applied, seniority, and who was selected. HR initially responded saying it would be difficult to compile this information. The request for information was submitted to HR on May 15, 19, and 30 via email request, and is still pending.

In April, there were 67 displaced teacher positions. Only 15 posted internally. On the next posting, 40 positions were made available to include external candidates.

Furthermore, teachers not selected were given unsubstantial examples of why they were not selected. Many were senior teachers being told they were not qualified. Contractual rights are not being honored.

10. ORAL COMMUNICATIONS

Oral Communications

The Oral Communications section provides the public with an opportunity to address the Board on non-agenda items. Persons

wishing to be heard may attend in person and should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Telephone line opens one hour prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

There were eight (8) speakers.

- Mark Anthony Hall, executive director of manhood ABC works with adolescents with social emotional challenges in conjunction with schools and the community.
- Mary Davis addressed President Ugarte for the May 24 and 31 Brown Act violation, and concern on the Board acknowledging Harvey Milk.
- Gina E. addressed the Board for using the Pride flag for their political agenda.
- Marianna Saponara expressed concern for the speeding and reckless driving on J Street.
- Concerned parent shared frustration about the short notice and early time of the May 31st Special Board meeting and quoted a verse in the Bible.
- Maria Rubalcaba shared concerns about bringing back the item on Pride flag for a revote with disregard to what the community wants.
- Barbara Todd concerned about sexual orientation/transgender curriculum introduced to young-aged children.
- Delia Dominguez Cervantes expressed frustration on her views of flying the Pride flag being misrepresented and emphasized she is in support of all children and staff.

11. ORAL PRESENTATIONS AND WRITTEN REPORTS

*Oral Presentations/
Written Reports*

A. District Safety/Health Update

Mr. Jason Romero provided an update on safety and health.

There are no changes to COVID guidance. COVID testing remains available during the summer.

On June 26th at 5:00 pm, there will be a School Safety Parent Forum, at Fahari Jeffers Elementary. Topics will include school

site security, emergency preparedness, wellness and COVID-19 testing, internet safety, and communications.

There were no speakers for this item.

Board Members had an opportunity to comment and ask questions.

B. Report on Results of California School Dashboard Local Indicators

Ms. Jessica Morales presented on the self-reflection outcomes of the five Local Indicators containing Basic Conditions at School, Implementation of State Academic Standards, Parent Engagement, Local Climate Survey, and Access to a Broad Course of Study. Findings indicate we have MET these standards.

There were no speakers for this item.

Board Members had an opportunity to comment and ask questions.

C. Community Schools Presentation Report

Ms. Sharon Casey introduced Senior Director Dr. Lisa Forehand. Community Schools transform our schools into student-centered and family-centered hubs. Harborside and Palomar will be the founding Community Schools. The Implementation Grant awarded a grant of \$2,612,500 spread over a 5-year period. The four essential pillars include Student Supports, Expanded Learning, Community Engagement, and Shared Leadership.

Community School Coordinators are Gabriella Ochoa, Josh Kohler, and Elsa Hernandez and CVE Teacher on Special Assignment is Thomas Perezchica.

The launch events are scheduled as follows:

- Palomar, August 4th, 8:00-9:00 am
- Harborside, August 11th, 8:30-9:30 am

There was one speaker card submitted for this item but was no longer present.

Board Members had an opportunity to comment and ask questions.

President Ugarte requested a break at 8:02 P.M. and meeting reconvened at 8:14 P.M.

12. APPROVE CONSENT CALENDAR (Action)

Consent Calendar

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items

CVESD/BOARD MEETING MINUTES

201

June 14, 2023

Agenda Item 11.A.
July 12, 2023

prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Board Member Dominguez Cervantes pulled Items 12.A., 12.C., 12.E., 12.I., 12.J., 12.N., 12.O., 12.S., 12.T., and 12.CC.; Board Member Bishop pulled Item 12.L.; and Vice President Tamayo pulled Item 12.I. Clerk Fernandez requested Item 12.B. be removed from Consent Calendar since it was approved during closed session.

Motion: TAMAYO, Second: BISHOP, Vote: UNANIMOUS

- A. Adopt Board of Education Meeting Minutes: Regular Meeting May 24, 2023, and Special Meeting May 31, 2023

Board Member Dominguez Cervantes referenced the May 24th Minutes, Item 9, Oral Communications to list Classified Staff that spoke. Dr. Reyes explained that the minutes reference only the name on the "Request for Speaker" card.

Regarding May 31st Minutes, Oral Communication speakers not referenced. President Ugarte motioned to revise the minutes as follow: Item 2. Oral Communications/Administration Action Items (Agenda Item 3.A.).

Motion: UGARTE, Second: TAMAYO, Vote: UNANIMOUS

- B. Approve Superintendent's Evaluation for the 2022-2023 School Year

Item removed from the Consent Calendar as it was approved during closed session.

- C. Approve and/or Ratify Human Resources Items A Through K

Board Member Dominguez Cervantes questioned 1) the process of rehiring temporary teachers; 2) exit interviews, 3) why Consultants Rachel Sweigart and Kelly Wraight for COVID support are still needed, and 4) incorrect designation on job description. Mr. Romero shared that 1) temporary teachers do not lose service credit. HR meets with these teachers in February to explain the process, 2) there is no standard exit interview, but HR is working on establishing one via TalentEd, 3) the consultants are for COVID-19 oversight and logistical support, a federal requirement fully funded by emergency relief funds, and 4) Expanded Learning Site Lead job description is a classified position incorrectly designated as a certificated position. HR will correct the job description and bring back for Board approval.

Motion: TAMAYO, Second: FERNANDEZ, Vote: UNANIMOUS

- D. Authorize the Assistant Superintendent for Human Resources Services and Support to Execute Agreements with Universities and Colleges for Administrative Services and Dietician Internships; Counselor, Social Worker, Speech Pathologist, and Psychologist Internships/Practicums; Student Nursing Programs; and Student Teaching for the 2023-24 School Year
- E. Authorize the Possible Employment of Limited-Term Management Employees for the 2023-24 School Year

Board Member Dominguez Cervantes inquired about the salary schedule. Dr. Reyes explained the rate of pay will be based on the position being covered (substitute position).

Motion: TAMAYO, Second: BISHOP, Vote: UNANIMOUS

- F. Approve Memorandum of Understanding with National University Teacher Quality Partnership Grant
- G. Approve Purchase of Cyber/Privacy Liability Policy from Ascot Specialty Insurance Company for a Policy Period of July 1, 2023, Through June 30, 2024
- H. Approve Purchase of Excess Workers' Compensation Policy from Star Insurance Company Underwriters for the Period of July 1, 2023, Through June 30, 2024
- I. Approve Agreements with the San Diego County Office of Education for:
 - (1) Participation in the Outdoor Education Program for the Period of July 1, 2023, Through June 30, 2024; and
 - (2) Participation in the Science Outreach Program for the Period of July 1, 2023, Through June 30, 2024

Vice President Tamayo abstained due to conflict with his employer (SDCOE). Member Dominguez Cervantes asked about the discounted fees for social-economically disadvantaged and Title I students. Ms. Morales explained it is approximately 30%. Dr. Reyes will have the communications department advertise the programs.

Motion: DOMINGUEZ CERVANTES, Second: FERNANDEZ
Vote: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, UGARTE
Abstain: TAMAYO

- J. Approve Agreement with the YMCA of San Diego County for Participation in the Outdoor Education Program for the Period of

July 1, 2023, Through June 30, 2024

Motion: TAMAYO, Second: BISHOP, Vote: UNANIMOUS

K. Approve Agreement with Sweetwater Authority for Use of the Assembly Room at the Richard A. Reynolds Groundwater Desalination Facility for the Period of July 1, 2023, Through June 30, 2024

L. Approve Memorandum of Agreement with the South Bay Family YMCA for the Dynamic Afterschool Hours/Junior Academy Program and Chula Vista Elementary School District for the Period of July 19, 2023, Through June 30, 2024

Board Member Dominguez Cervantes discussed the program cost increase and number of participants. Ms. Morales provided an update on the total students served and expanded camp and sports opportunities. Dr. Reyes will schedule a presentation to the Board.

Motion: FERNANDEZ, Second: DOMINGUEZ CERVANTES

Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, UGARTE

Absent: NONE; Noes: TAMAYO; Abstain: NONE

M. Approve and/or Ratify Agreement with Curriculum Associates for the i-Ready® Personalized Math Online Instruction and Diagnostic Assessment, for the Period of July 1, 2023, Through June 30, 2024

N. Adopt Resolution for Purchase of i-Ready® Curriculum for Mae L. Feaster Charter School Through Curriculum Associates

Board Member Dominguez Cervantes inquired about i-Ready on the agenda item vs. My Path on the resolution. Ms. Carroll explained that My Path is the digital component of i-Ready.

Motion: BISHOP, Second: DOMINGUEZ CERVANTES,

Vote: UNANIMOUS

O. Adopt Resolution for Purchase of Benchmark Education Curriculum by Mae L. Feaster Charter School

Board Member Dominguez Cervantes asked if the curriculum purchase is a single source. Ms. Carroll explained that multiple bids are required based on funding source.

Motion: BISHOP, Second: FERNANDEZ, Vote: UNANIMOUS

P. Approve Memorandum of Understanding with Jewish Family Service Positive Parenting Program, for the 2023-24 School Year

Q. Ratify Memorandum of Understanding with Children's Primary Dental Care, for the period of April 2023 Through April 2024

R. Approve Memorandum of Understanding with the Jacobs & Cushman San Diego Food Bank for the Food 4 Kids Backpack Program, for the 2023-24 School Year

S. Ratify School Plans for Student Achievement for Ella B. Allen, Joseph Casillas, Chula Vista Hills, Clear View, EastLake, Olympic View, Parkview, Sunnyside, Burton C. Tiffany, and Valley Vista Elementary Schools Operating Title I Schoolwide Program, for the 2022-23 School Year

Board Member Dominguez Cervantes questioned using Title I funds for more affluent schools. Dr. Reyes explained that Title I are strictly for qualified students. The waiver allows any student to use the equipment.

Motion: BISHOP, Second: FERNANDEZ, Vote: UNANIMOUS

T. Approve Single Plans for Student Achievement, for the 2023-24 School Year

Board Member Dominguez Cervantes did not see the data attached. Ms. Casey explained that the material was sent via DocTracking.

Motion: TAMAYO, Second: FERNANDEZ

Vote: Ayes: BISHOP, FERNANDEZ, TAMAYO, UGARTE

Absent: NONE; Noes: DOMINGUEZ CERVANTES; Abstain: NONE

U. Approve Medi-Cal Collaborative's Recommendations for Use of Medi-Cal Funds, for the 2023-24 School Year

V. Approve Nonpublic, Nonsectarian School Master Contracts with ACES Academy, Aseltine School, Banyan Tree Compass Academy, Community School of San Diego, The Institute for Effective Education, New Bridge School, San Diego Center for Children Academy, Sierra School of San Diego, Springall Academy, Stein Center, and Winston School for Special Education and Related Services for Individuals with Exceptional Needs, for the 2023-24 School Year

W. Approve Nonpublic, Nonsectarian Individual Services Agreements, for the 2023-24 School Year with:

(1) ACES Academy for Students Nos. 114395 and 307621;

(2) Aseltine School for Students Nos. 273712 and 307708;

- (3) Sierra School of San Diego for Student No. 308237; and
- (4) The Institute for Effective Education for Student No. 306358

X. Authorize Agreements with Independent Contractors and Nonpublic Agencies to Provide Educationally Related Services for Students with Exceptional Needs, for the 2023-24 School Year

Y. Approve Flying the Juneteenth Flag In Place of the Progress Flag on June 19, 2023 at Chula Vista Elementary School District's Education Support and Services Center

Z. Adopt Resolution Approving the Chula Vista Elementary School District's 2023-24 Estimated Education Protection Account Expenditures

AA. Approve Award of Bid No. 22/23 - 7 to W2W Sport, to Provide and Install Artificial Turf in the Large Playground Surface Area for Robert L. Mueller Charter School in the Amount of \$58,513, for the Period of June 15, 2023, Through Completion of Project

BB. Approve Renewal of Customer Agreement with Frontline Technologies Group, LLC, dba Frontline Education in the Amount of \$20,914.49 for Absence Management and Substitute Placement Services, for the Period of July 1, 2023, Through June 30, 2024

CC. Adopt Resolution Authorizing Utilization of the Hawthorne School District RFP No. FS21-22-1, Distribution of Frozen, Refrigerated, Processed USDA Foods (Commodities), Miscellaneous Food Products, and Supplies with Gold Star Foods, Driftwood Dairy, Inc. and P & R Paper Supply Company, Inc., for the Period of July 1, 2023, Through June 30, 2024

Board Member Dominguez Cervantes suggested random checks of food quality and food rescue. Mr. Esquivel explained that CNS monitors food temperature, quality control, and food rescue as per health guidelines.

Board Member Bishop discussed the sustainability program. Dr. Reyes shared that Mr. Calleros is working on establishing a sustainability component and composting.

Motion: TAMAYO, Second: FERNANDEZ, Vote: UNANIMOUS

DD. Approve Renewal of Contract with PowerSchool Group, LLC, in the Amount of \$332,528.04 for Maintenance Services Related to *eSchoolPLUS* and *BusinessPLUS* Applications, Enterprise Management Service, and Unified Admin *BusinessPlus PunchOut* M&S, for the Period of July 1, 2023, Through June 30, 2024

- EE. Approve Service Agreement with the Health and Human Services Agency, Local Government Agency to the Orange County Department of Education, Region 9 Local Educational Consortium for Administrative Services of the School-Based Medi-Cal Administrative Activities Program for the Period of July 1, 2023, Through June 30, 2024
- FF. Authorize Staff to Solicit Recommendations for Name of Elementary School Site in Otay Ranch Village 2, Site 2, During the Period of June 15, 2023, Through July 14, 2023
- GG. Adopt Resolution Authorizing Utilization of the State of California, Department of Technology's Category 19 CALNET Cellular Voice and Data Services Contract, Subcategory 19.1 with Cellco Partnership d/b/a Verizon Wireless, for the Period of July 1, 2023, Through June 30, 2025
- HH. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through May 31, 2023
- II. Approve/Ratify Inservice/Travel Requests

President Ugarte adjourned to the Special Board Meeting at 9:03 P.M.

President Ugarte reconvened to the Regular Board Meeting at 9:15 P.M. with all Board Members present.

13. PUBLIC HEARINGS

Public Hearings

The Public Hearings section provides the public with an opportunity to address the Board on specific items. Persons wishing to address the Board on any public hearing items must complete a "Request to Be Heard" card and submit it to the Recording Secretary start of the meeting or call 619-679-9001 prior to the start of the meeting. Telephone line opens one hour prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for input on each public hearing item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments on each public hearing item depending on the topic and the number of persons wishing to be heard.

- A. (1) Conduct Public Hearing to Perform Specified Service for the Period of July 1, 2023, Through June 30, 2024; and

President Ugarte opened the public hearing. No comments were received. President Ugarte closed the public hearing.

Mr. Jason Romero explained a public hearing is required to hire a short-term classified employee who will provide support to the School Attendance Health Specialist and Attendance Accounting Technician on chronic absenteeism.

(2) Adopt Resolution Regarding Short-Term Classified Employee

Motion: TAMAYO, Second: BISHOP, Vote: UNANIMOUS

- B. (1) Conduct Public Hearing to Perform Specified Service for the Period of June 20, 2023, Through September 29, 2023; and

President Ugarte opened the public hearing. No comments were received. President Ugarte closed the public hearing.

Mr. Jason Romero explained a public hearing is required to hire a short-term classified employee who will provide support in the Superintendent's Office during an employee's maternity leave.

(2) Adopt Resolution Regarding Short-Term Classified Employee

Motion: BISHOP, Second: DOMINGUEZ CERVANTES, Vote: UNANIMOUS

- C. (1) Conduct Public Hearing Regarding New Fee Schedule for Use of District Facilities; and

President Ugarte opened the public hearing. No comments were received from the public. President Ugarte closed the public hearing.

Mr. Esquivel requested approval for a fee schedule increase for Use of District Facilities. Fees will help offset the cost of supplies and ancillary fees. The last increase was July 2017. Rates will be compatible with neighboring District fees.

- (2) Approve New Fee Schedule for Use of District Facilities Effective July 1, 2023

*Motion: DOMINGUEZ CERVANTES, Second: TAMAYO
Vote: UNANIMOUS*

14. ADMINISTRATIVE ACTION ITEMS

*Administrative
Action Items*

- A. Approve Renewal of the Superintendent's Contract

Mr. Jason Romero shared that approval is required for renewal of the contract effective July 1, 2023, through June 30, 2026. A doctoral stipend of \$125/month was added, and the number of

vacation days banked (rollover) increased. No increase was given last year.

Motion: FERNANDEZ, Second: TAMAYO, Vote: UNANIMOUS

Dr. Reyes expressed his appreciation for this opportunity, the support from everyone, amazing teamwork, and for trusting him.

B. Approve Renewal of the Assistant Superintendents' Contracts

Mr. Jason Romero shared that approval is required for renewal of the contracts effective July 1, 2023, through June 30, 2026. The renewal is reflective of the new 2½ percent salary schedule increase.

Motion: FERNANDEZ, Second: TAMAYO, Vote: UNANIMOUS

C. Approve Chula Vista Elementary School District's Updated Local Control and Accountability Plan for the 2023-24 School Year

Ms. Jessica Morales said the plan must be provided on an annual basis to the public and board showing our goals, actions, and outcomes. On May 24, 2023, the Board conducted a public hearing to receive recommendations and comments from stakeholders to be included on the LCAP update for the 2023-24 school year.

Member Dominguez Cervantes noticed an error on page two of 80. Ms. Morales clarified that outcomes reflect Year 1 (2021-22), Year 2 (2022-23), and Year 3 (2023-24).

Motion: FERNANDEZ, Second: TAMAYO, Vote: UNANIMOUS

D. (1) Receive Annual Report of the Chula Vista Elementary School District Independent Citizens Oversight Committee; and

(2) Receive and File 2021-22 Measure VV and Measure M Building Fund General Obligation Bond Financial and Compliance Audit

Mr. Esquivel introduced Independent Citizens Oversight Committee (ICOC) Chair Parent Community Representative Martha Juarez and Business Community Representative Heather Rubio to present an annual report. They provided information on the ICOC scope; reporting responsibilities; 2022-23 activities (meetings); amended Bylaws; Projected Schedule of Issuances; Measure VV Ballot Proposition and Summary; Measure M Ballot Proposition and Summary. An annual audit found compliance with the California Constitution. Pictures were shared of several completed projects including solar panel installation, HVAC upgrades, the Maxwell Transportation Center. Information was given on the

2021-22 Independence Performance and Financial Audit for Measure VV and Measure M and Compliance Articles.

Board Members had an opportunity to ask questions.

The Board presented a Certificate of Recognition to the presenters for their oversight efforts and years of service.

Motion: BISHOP, Second: FERNANDEZ, Vote: UNANIMOUS

Due to the time, President Ugarte requested to extend the meeting. Motioned by Clerk Fernandez to extend the meeting to 10:30 P.M.

Motion: FERNANDEZ, Second: TAMAYO, Vote: UNANIMOUS

E. Adopt 2023-24 Proposed Budget of the Chula Vista Elementary School District

Mr. Esquivel presented on the February 22, 2023 Estimated Actuals and 2023-24 Proposed Budget for approval by the Board. He gave an overview of the Governor's 2023-24 May Revise Major Education Budget Items; 2023-24 General Fund Proposed Budget Comparison to 2022-23 Estimated Actuals, General Fund Unrestricted; Restricted; and Committed totals. He shared information on Restricted Fund Balance Designations; Reserve for Economic Uncertainties Changes; Unrestricted Revenue/Other Finances Sources Changes; Unrestricted Expenditure Changes; and Proposed Multi-Year Assumptions. An overview of the Multi-Year Projection 2023-24 Through 2025-26, and Historical Average Daily Attendance (ADA) was also provided.

Board Members had an opportunity to ask questions. They thanked and commended Mr. Esquivel and his staff for the sound and positive state of our budget and finances.

Motion: BISHOP, Second: TAMAYO, Vote: UNANIMOUS

F. Review Criteria and Standards for 2023-24 Budget and Authorize the Superintendent to Sign Certification

Mr. Esquivel explained that school districts are required by the California Department of Education to conduct a review of the adopted budget in accordance with the State-adopted Criteria and standards. This is a software system that runs the proposed and adopted budget data.

This is a request for Board approval that we have met the criteria to submit the data to SDCOE and to the State [Department of Education].

Board Members had an opportunity to ask questions.

Motion: BISHOP, Second: TAMAYO, Vote: UNANIMOUS

15. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS

First and Second Readings

None.

16. GENERAL INFORMATION ITEMS/REPORTS

Information Items/Reports

A. Report Calendar to Board of Education

Board Member Dominguez Cervantes requested a Board report/presentation on tutoring and after-hours academic support, update on attendance interface, and cost of adding a classroom instructional assistant in third and fourth grade classrooms.

Board Member Bishop requested presentations on AGE (Adolescent Growth Education) and GATE (Gifted and Talented Education) services being offered.

17. BOARD COMMUNICATIONS

Board Communications

18. SUPERINTENDENT'S COMMUNICATION

Supt's Communication

19. ADJOURNMENT

Adjournment

Vice President Tamayo motioned to adjourn the meeting at 10:28 P.M.

Motion: TAMAYO, Second: FERNANDEZ

Vote: Ayes: DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO, UGARTE

Absent: NONE; Noes: BISHOP; Abstain: NONE

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, JULY 12, 2023, AT 4 P.M. CLOSED SESSION AND 6 P.M. OPEN SESSION

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600
EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

MINUTES BOARD OF EDUCATION

NOTICE OF SPECIAL MEETING

Written notice is hereby given, in accordance with Education Code Section 35144 and Government Code Section 54956, that a special meeting of the Board of Education of the Chula Vista Elementary School District will be held as follows:

JUNE 14, 2023

9 P.M.

Dr. Lowell J. Billings Board Room, Education Service and Support Center
Streamed Online

ORDER OF BUSINESS

1. OPENING PROCEDURES

*Opening
Procedures*

A. Call to Order

President Ugarte called the meeting to order at 9:03 P.M.

B. Roll Call

Members Present:

Ms. Lucy Ugarte, President

Mr. Francisco Tamayo, Vice President

Mr. Cesar T. Fernandez, Clerk

Ms. Kate Bishop, Member

Ms. Delia Dominguez Cervantes, Member

Members Absent:

None.

Others Present:

Dr. Eduardo Reyes, Superintendent

Mr. Oscar Esquivel, Deputy Superintendent

Ms. Sharon Casey, Asst. Supt. Student Services

Ms. Jessica Morales, Asst. Supt., Innovation and Instruction

Mr. Jason Romero, Asst. Supt. Human Resources

Ms. Rochelle Carroll, Executive Director of Curriculum and
Instruction Services and Support

CVESD/SPECIAL BOARD MEETING MINUTES 212

June 14, 2023

Agenda Item 11.A.
July 12, 2023

Ms. Giovanna Castro, Communications Officer
Ms. Araceli Guzman, Supt. and Board of Education Administrative
Manager

C. Pledge of Allegiance

2. APPROVE AGENDA (Action)

Approve Agenda

Motion: BISHOP, Second: FERNANDEZ, Vote: UNANIMOUS

3. ORAL COMMUNICATIONS ON CLOSED SESSION ITEMS

Closed Session

Oral Communications on Posted Item The Oral Communications portion of this special meeting provides the public with an opportunity to address the Board on items included in this special meeting agenda only. Persons wishing to be heard may attend in person and should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Telephone line opens one hour prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

No speakers.

4. ADJOURN TO CLOSED SESSION

President Ugarte adjourned to closed session at 9:06 P.M. in accordance with the following:

Government Code Section 54957: Public Employee Appointment/
Employment:

Title: Principals

- Saburo Muraoka Elementary School
- Lilian J. Rice Elementary School

5. RECONVENE TO OPEN SESSION

*Reconvene to
Open Session*

President Ugarte reconvened to open session at 9:13 P.M. with all Board Members present.

Clerk Fernandez announced that in closed session of the Special Board Meeting the Board:

Government Code Section 54957: Public Employee Appointment/
Employment:

Appointed Veronica Konkoly as Principal, Saburo Muraoka
Elementary School

Motion: TAMAYO, Second: BISHOP

*Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ,
TAMAYO, UGARTE*

Absent: NONE; Noes: NONE; Abstain: NONE

Appointed Veronica Delgado as Principal, Lillian J. Rice Elementary
School

Motion: FERNANDEZ, Second: TAMAYO

*Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ,
TAMAYO, UGARTE*

Absent: NONE; Noes: NONE; Abstain: NONE

Adjournment

6. ADJOURNMENT

President Ugarte adjourned the special closed session meeting at
9:14 P.M.



Lucy Ugarte, President
Board of Education

LU:ER:ag
June 13, 2023

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Adopt Resolution in Support of the Importance of Gun Safety and Safe Firearm Storage

 X Action

 Information

BACKGROUND INFORMATION:

The Chula Vista Elementary School District is committed to providing a safe and nurturing learning environment for all its students. The Board of Education's number one priority is the safety of students, who are some of the most innocent and defenseless members of the community.

As schools have reopened to in-person learning after a time of uncertainty, loss, and heightened stress responses, the District will continue to prioritize safe and healthy learning environments for all students.

ADDITIONAL DATA:

The District will increase efforts to inform parents of their obligations regarding secure storage of firearms in their homes to reduce accidental shootings of children and other firearm-related injuries and deaths.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Declaring the)
Importance of Gun Safety)
and Safe Firearm Storage)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, firearm-related deaths in the United States are the second leading cause of injury-related deaths in children between the ages of 1 and 17; and

WHEREAS, having a firearm in the home that is easily accessible to children increases firearm related injuries, deaths, and crimes, including teen suicide, creating significant local and national public health impacts; and

WHEREAS, safely locking up or disabling firearms when they are not in the owner's immediate control is highly effective in reducing gun violence and has been found to be the single most effective gun-safety measure enacted by states and municipalities; and

WHEREAS, between 2007 and 2016, San Diego County's suicide rate among those aged 18 years or younger was higher than the California state rate, and had increased five percent between 2016 and 2017; and

WHEREAS, in 2019, suicides in San Diego County decreased to 12.8 per 100,000 persons—lowest suicide rate since 2011; and

WHEREAS, suicide attempts often are impulsive acts, frequently occurring within five minutes of their decision to attempt suicide, and secured firearms impede the opportunity for impulsive suicide attempts, giving suicidal individuals time to contact family, friends, and health-care professionals, and giving others time to react; and

WHEREAS, educating gun owners is a critical component of gun safety, in that an estimated 4.6 million children in the United States live in a home with unsecured firearms, and 73 percent of children ages 9 and under reported knowing the location of their parent's firearms, and 36 percent of those children admitted they had handled the firearms; and

WHEREAS, in 2019 San Diego City Attorney Mara W. Elliott introduced, and the San Diego City Council enacted, a Safe Storage of Firearms Ordinance that took effect September 12, 2019, soon after the beginning of the 2019-20 academic year; and

WHEREAS, the city of San Diego's Safe Storage of Firearms law requires all residents to safely lock or store firearms inside their residences, unless the weapon is being carried on the body or in the immediate control of its owner or other authorized user; and

WHEREAS, students, parents, and educators recognize the importance of practicing responsible gun ownership and safety, beginning by keeping all guns and ammunition secured where children cannot access them; and

WHEREAS, the Chula Vista Elementary School District Board of Education, with more than 28,000 students under its supervision, now seeks to inform parents and guardians of the importance of safe storage in reducing accidental shootings of children and other firearm-related injuries and deaths.

NOW, THEREFORE, BE IT RESOLVED, the Board of the Chula Vista Elementary School District, in furtherance of the goals of San Diego County's Safe Storage of Firearms Ordinance, will take part in increased outreach to ensure District students and families follow the ordinance to protect students under their care.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 12th day of July 2023 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO) ss

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at its regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Adopt Resolution in Recognition and Appreciation of the Cultural, Ethnic, and Linguistic Diversity in the Chula Vista Elementary School District for the 2023-24 School Year

 X **Action**

 Information

BACKGROUND INFORMATION:

The District is a racially-, culturally-, and linguistically-diverse community. Approximately 61 home languages other than English have been identified, and 27 percent of the students are English Learners. Hispanic students constitute a majority, and the general student population grows more diverse each year. Ethnic minorities comprise over 87 percent of the total population.

In order to meet the needs of the diverse student population, the District offers training for every teacher enrolled in the Teacher Induction Program. The trainings that are offered empower teachers to help students transfer the knowledge and competence they experience in their home cultures and languages to the classroom. Through this kind of concerted effort, the District can utilize and capitalize upon the richness that diversity offers.

ADDITIONAL DATA:

The District, through Board Policies and activities, celebrates the importance of multicultural education and diversity. The District views diversity as a strength, as illustrated in the District's Shared Vision and Values. To further emphasize this belief, the attached resolution has been developed for Board adoption.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution in Recognition and Appreciation)
of the Cultural, Ethnic, and Linguistic)
Diversity in the Chula Vista Elementary)
School District for the 2023-24 School Year)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, American society is now and always has been pluralistic and multicultural, representing a variety of races, cultures, religions, languages, and beliefs; and

WHEREAS, men and women of every race and ethnic background helped develop our nation and made significant contributions to our society, those recognized, unrecognized, and unrecorded; and

WHEREAS, despite the hardships, prejudice, and discrimination encountered by some groups of men and women, history reflects a determined spirit of perseverance and cultural pride in their struggles to equally share in the opportunities of a nation founded upon the principles of freedom and liberty for all people; and

WHEREAS, the history and contributions of many of our nation's inhabitants have been consistently overlooked, misinterpreted, stereotyped, and undervalued in the curriculum of public education institutions; and

WHEREAS, the History/Social Science Framework for California Public Schools, Kindergarten through Grade 12, states that the history curriculum of community, state, region, nation, and the world must reflect the experiences of men and women of different racial, religious, and ethnic groups which are integrated at every level.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District proclaim that during the 2023-24 school year, the education for all students will emphasize the recognition and appreciation of the multicultural and multiethnic diversity of our society and the contributions made by various groups.

September: Hispanic Heritage Month
October: Filipino American History Month
November: Native American Indian Heritage Month
February: Black History Month
March: Women's History Month
April: National Arab American Heritage Month
May: Asian American and Pacific Islander Heritage Month
June: LGBTQ+ Pride Month

AYES:

ABSENT:

STATE OF CALIFORNIA)

Page 3 of 3
Agenda Item 11.C.
July 12, 2023

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Adopt Resolution in Support of Civic Learning for College, Career, and Civic Life for the 2023-24 School Year

 X **Action**

 Information

BACKGROUND INFORMATION:

The Chula Vista Elementary School District is committed to providing a successful, safe, challenging, and nurturing educational experience that includes civic knowledge, skills, and values needed to effectively contribute to and participate in the nation's democracy.

Currently, California ranks 44 out of 50 states in civic engagement. The District recognizes that our education system can play a major role to ensure students have equitable access to learn how to participate in the nation's democracy.

The National Council for Social Studies framework provides guidance to enhance the rigor of Kindergarten through Grade 12 civics education and has identified the following "Six Proven Practices for Effective Civic Learning" that will guide District staff to ensure civics education is implemented:

- **Classroom Instruction.** Schools should provide instruction in civics and government, history, economics, geography, law, and democracy. Formal instruction in these subjects increases civic knowledge and increases young people's tendency to engage in civic and political activities over the long term. However, schools should avoid teaching only rote facts about dry procedures, which is unlikely to benefit students and may actually alienate them from civic engagement.
- **Discussion of Current Events and Controversial Issues.** Schools should incorporate discussion of current local, national, and international issues and events into the classroom, particularly those that young people view as important to their lives. When students have an opportunity to discuss current issues in a classroom setting, they tend to have a greater interest in civic life and politics as well as improved critical thinking and communication skills.
- **Service Learning.** Schools should design and implement programs that provide students with the opportunity to apply what they learn through performing community service that is linked to the formal curriculum and classroom instruction.

- **Extracurricular Activities.** Schools should offer opportunities for young people to get involved in their schools or communities outside of the classroom. Studies show that students who participate in extracurricular activities in school remain more civically engaged than those who did not, even decades later.
- **School Governance.** Schools should encourage meaningful student participation in school governance. Giving students more opportunities to participate in the management of their classrooms and schools builds their civic skills and attitudes.
- **Simulations of Democratic Processes.** Schools should encourage students to participate in simulations of democratic processes and procedures. Evidence shows that simulations of voting, trials, and legislative deliberation and democracy lead to heightened civic/political knowledge and interest.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution in Support of Civic Learning for)
College, Career, and Civic Life for the)
2023-24 School Year)

On motion of Member _____, seconded by Member
_____, the following resolution is adopted:

WHEREAS, the Chula Vista Elementary School District is committed to providing a successful, safe, challenging, and nurturing educational experience while promoting the importance of learning for all children; and

WHEREAS, the District recognizes that children are high-achieving innovative thinkers, have a lifelong love of learning, and are socially responsible citizens; and

WHEREAS, the mission of the District includes transforming public education and guaranteeing high levels of student achievement by inspiring powerful leadership; and

WHEREAS, schools are a critical place for students to develop the civic knowledge, skills, and values needed to effectively contribute to and participate in the nation's democracy; and

WHEREAS, the success of the state and nation depends on educated, informed, and engaged citizens and residents; and California currently ranks 44 out of 50 states in civic engagement; and

WHEREAS, the educational system has a major role in ensuring students have equitable access to learning to participate in the nation's democracy, and revitalizing civic learning opportunities can contribute to meeting these goals; and

WHEREAS, there is much to gain by revitalizing high-quality civic learning that encourages students to think critically, collaborate, develop research skills, assess and synthesize information, and present coherent arguments based on data; and

WHEREAS, high-quality civic learning also teaches students the skills needed for the 21st century workplace including creativity, initiative, and innovation; and

WHEREAS, the National Council for Social Studies framework providing guidance to enhance the rigor of Kindergarten through Grade 12 civics education has identified the following "Six Proven Practices for Effective Civic Learning:"

- **Classroom Instruction.** Schools should provide instruction in civics and government, history, economics, geography, law, and democracy. Formal instruction in these subjects increases civic knowledge and increases young people's tendency to engage in civic and political activities over the long term. However, schools should avoid teaching only rote facts about dry procedures, which is unlikely to benefit students and may actually alienate them from civic engagement.
- **Discussion of Current Events and Controversial Issues.** Schools should incorporate discussion of current local, national, and international issues and events in to the classroom, particularly those that young people view as important to their lives. When students have an opportunity to discuss current issues in a classroom setting, they tend to have a greater interest in civic life and politics as well as improved critical thinking and communication skills.
- **Service Learning.** Schools should design and implement programs that provide students with the opportunity to apply what they learn through performing community service that is linked to the formal curriculum and classroom instruction.
- **Extracurricular Activities.** Schools should offer opportunities for young people to get involved in their schools or communities outside of the classroom. Studies show that students who participate in extracurricular activities in school remain more civically engaged then those who did not, even decades later.
- **School Governance.** Schools should encourage meaningful student participation in school governance. Giving students more opportunities to participate in the management of their classrooms and schools builds their civic skills and attitudes.
- **Simulations of Democratic Processes.** Schools should encourage students to participate in simulations of democratic processes and procedures. Evidence shows that simulations of voting, trials, and legislative deliberation and democracy lead to heightened civic/political knowledge and interest; and

WHEREAS, Common Core State Standards in History/Social Science require that students learn to analyze multiple perspectives and be able to determine the central ideas or information of primary and secondary sources.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District request that the Superintendent and staff make a commitment to work toward developing civic literacy in all District students by integrating the "Six Proven Practices for Effective Civic Learning" into instructional practice and school life.

BE IT FURTHER RESOLVED that the District establish a goal to make schools aware of and encourage participation in the application for the annual Civic Learning Award and that the civic learning plan will be developed to include, but not be limited to, integrating civic learning into English-Language Arts and English Language Development for all District students across all grade levels.

BE IT FURTHER RESOLVED that the Board of Education of the Chula Vista Elementary School District lead by example and demonstrate good participatory citizenship by actively reaching out to constituents and students, carefully considering the needs and wishes of parents and students, thoroughly deliberating issues that come before the District, working collaboratively, and appropriately delegating and supporting the Superintendent in carrying out the vision of the District so that student interests are best served.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 12th day of July 2023 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Adopt Resolution Regarding Absence of Board President Lucy Ugarte from the May 24, 2023, Board Meeting Due to Illness

 X Action

 Information

BACKGROUND INFORMATION:

Pursuant to Education Code Section 35120 and Board Bylaw 9250, a Board Member shall be paid for any meeting when absent if the Board, by resolution duly adopted and included in its minutes, finds that at the time of the meeting the Member was absent due to a hardship deemed acceptable by the Board.

ADDITIONAL DATA:

Board President Lucy Ugarte was absent from the May 24, 2023, Board Meeting due to illness.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Regarding Absence of Board)
President Lucy Ugarte from the)
May 24, 2023, Board Meeting)
Due to Illness)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, pursuant to Education Code Section 35120 and Board Bylaw 9250, a Board Member may be paid for a meeting from which he or she is absent if the Board, by resolution duly adopted and included in its minutes, finds that at the time of the meeting he or she was absent due to performing designated duties of the District or the absence was because of illness, jury duty, or a hardship deemed acceptable by the Board.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District recognizes that Board President Lucy Ugarte was absent from the Board Meeting held May 24, 2023, due to illness and that Ms. Ugarte shall receive the maximum monthly compensation for May 2023.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 12th day of July 2023, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)

) ss

COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at its regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve and/or Ratify Human Resources Items A Through M

 X **Action**

 Information

BACKGROUND INFORMATION:

A. NEW EMPLOYMENT

Cassidy Axtman, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 4, salary \$66,736, effective July 17, 2023, through June 6, 2024

Brianna Bertrand, Temporary Teacher (per Education Code Section 44920), 185 days, Class I, Step 2, salary \$55,353, effective July 17, 2023, through June 6, 2024

Marissa Bustos, Instructional Assistant Special Education, 5.8 hours per day, 5 days per week, Range 18, Step 1, \$17.38 per hour, plus 4 percent, effective July 19, 2023

Rogelio Camacho, Van Driver, 5 hours per day, 5 days per week, Range 22, Step 1, \$19.04 per hour, effective May 30, 2023

Bessie Christian, Teacher, 185 days, Class IV, Step 1, salary \$58,535, effective July 17, 2023, through June 6, 2024

Ana Figueroa, Special Day Class – Mild/Moderate, Moderate/Severe Teacher, 185 days, Class IV, Step 4, salary \$66,736, effective July 17, 2023

Sarina Fimby, Temporary Teacher (per Education Code Section 44920), 185 days, Class II, Step 1, salary \$55,353, effective July 17, 2023, through June 6, 2024

Chloe Foreman, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 1, salary \$56,736, effective July 17, 2023, through June 6, 2024

Jasmine Garibay, Special Day Class – Mild/Moderate, Moderate/Severe Teacher, 185 days, Class III, Step 4, salary \$63,403, effective July 17, 2023

Darby Garris, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 1, salary \$56,736, effective July 17, 2023, through June 6, 2024

Margarita Gutierrez, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 2, salary \$58,004, effective July 17, 2023, through June 6, 2024

Jasmine Hermosillo, Temporary Teacher (per Education Code Section 44920), 185 days, Class V, Step 3, salary \$67,175, effective July 17, 2023, through June 6, 2024

Adriana Hobson, Resource Specialist (Special Education), 185 days, Class I, Step 1, salary \$55,353, effective July 17, 2023

Abraham Jimenez Lopez, Accountant, 261 days, 8 hours per day, 5 days per week, Range 41, Step 4, \$34.51 per hour, plus 4 percent, effective June 12, 2023

Elyse Johnson, Teacher, 185 days, Class III, Step 1, salary \$56,736, effective July 17, 2023

Holly Jones, Temporary Teacher (per Education Code Section 44920), 185 days, Class V, Step 1, salary \$61,722, effective July 17, 2023, through June 6, 2024

Kaur Opinderveer, Occupational Therapist, 185 days, Range 55, Step 4, \$48.06 per hour, plus 4%, effective July 17, 2023

Heidi Keeple, Special Day Class – Mild/Moderate, Moderate/Severe Teacher, 185 days, Class III, Step 1, salary \$56,736, effective July 17, 2023

Olympia Kuglen, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 1, salary \$56,736, effective July 17, 2023, through June 6, 2024

Chengqiong Li, Junior Programmer, 261 days, 8 hours per day, 5 days per week, Range 42, Step 2, 32.05 per hour, effective June 27, 2023

Katelyn Lowry, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 1, salary \$56,736, effective July 17, 2023, through June 6, 2024

Chevelle Marcial, Temporary Teacher (per Education Code Section 44920), 185 days, Class I, Step 1, salary \$55,353, effective July 17, 2023

Sergio Navarro, Associate Principal, 205 days, Management Schedule Range H, Step 5, \$609.44 per day, effective July 6, 2023

Sarah Parlin, Instructional Assistant-Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 1, \$17.38 per hour, plus 4 percent, effective July 19, 2023

Lauren Pastor, Coordinator Special Education, 223 Days, Management Schedule Range I, Step 5, \$625.85 per day, effective July 3, 2023

Amy Pedeflous, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 6, salary \$72,334, effective July 17, 2023, through June 6, 2024

Almendra Perez, Temporary School Social Worker (per Education Code Section 44920), 185 days, Class V, Step 1, salary \$61,722, effective July 17, 2023, through June 6, 2024

Alonzo Perez, Mechanic Supervisor, 261 days, 8 hours per day, 5 days per week, Supervisor Salary Schedule Range 22, Step 6, \$6,906.83 monthly, effective August 2, 2023

Manuel Perez Armas, Custodian I, 261 days, 8 hours per day, 5 days per week, Range 22, Step 1, \$19.04 per hour, effective June 12, 2023

Taryn Predki, Temporary Teacher, (per Education Code Section 44920), 185 days, Class III, Step 1, salary \$56,736, effective July 17, 2023, through June 6, 2024

Guadalupe Ramirez, Special Day Class – Mild/Moderate Teacher, 185 days, Class I, Step 1, salary \$55,353, effective July 17, 2023

Holland Ramirez, Special Day Class -Mild/Moderate, Moderate/Severe Teacher, 185 days, Class III, Step 10, salary \$79,589, effective July 17, 2023

Priscilla Rendon, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 1, salary \$56,736, effective July 17, 2023 , through June 6, 2024

Rita Rosas, Student Attendant, 6.3 hours per day, 5 days per week, Range 22, Step 1, \$19.04 per hour, plus 4 percent, effective July 19, 2023

Alexandria Schmitt, Psychologist, 185 days, Psychologist's Salary Schedule, Step 1, salary \$90,046.56, effective July 17, 2023

Michael Schmitt, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 3, salary \$60,702, effective July 17, 2023, through June 6, 2024

Edythe Solis, Special Day Class – Mild/Moderate Teacher, 185 days, Class IV, Step 17, salary \$96,702, effective July 17, 2023

Annabel Trujillo Alvis, Instructional Assistant-Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 1, \$17.38 per hour, effective July 19, 2023

Kiana Valdivieso, Temporary Teacher (per Education Code Section 44920), 185 days, Class I, Step 1, salary \$55,353, effective July 17, 2023, through June 6, 2024

Vallery Wilson, Instructional Assistant Special Education, 5.8 hours per day, 5 days per week, Range 18, Step 1, \$17.38 per hour, effective July 19, 2023

Elizabeth Wood, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 1, salary \$56,736, effective July 17, 2023, through June 6, 2024

B. REEMPLOYMENT OF TEMPORARY CERTIFICATED EMPLOYEES PREVIOUSLY EMPLOYED UNDER EDUCATION CODE SECTIONS 44909, 44911, OR 44920 FOR THE 2023-24 SCHOOL YEAR

Jeremy Abellar, Temporary Teacher, (per Education Code Section 44920), 185 days, Class V, Step 2, salary \$64,378, effective July 17, 2023, through June 6, 2024

Vanessa Ballesteros, Temporary Teacher, (per Education Code Section 44920), 185 days, Class V, Step 7, salary \$78,763, effective July 17, 2023, through June 6, 2024

Gabriela-Danielle Barba-Bang, Temporary Teacher, (per Education Code Section 44920), 185 days, Class IV, Step 1, salary \$58,535, effective July 17, 2023, through June 6, 2024

Zurisadai Benavides-Torrice, Temporary Teacher, (per Education Code Section 44920), 185 days, Class 3, Step 2, salary \$58,004 effective July 17, 2023, through June 6, 2024

Kolbie Billings, Temporary Teacher, (per Education Code Section 44920), 185 days, Class V, Step 3, salary \$67,175, effective July 17, 2023, through June 6, 2024

Jessica Blas, Temporary Teacher, (per Education Code Section 44920), 185 days, Class V, Step 2, salary \$64,378, effective July 17, 2023, through June 6, 2024

Sandra Campos, Temporary Teacher, (per Education Code Section 44920), 185 days, Class V, Step 3, salary \$67,175, effective July 17, 2023, through June 6, 2024

Martin Coopwood, Temporary Teacher, (per Education Code Section 44920), 185 days, Class III, Step 8, salary \$74,204, effective July 17, 2023, through June 6, 2024

Sophia Esparza-Bromley, Temporary Teacher, (per Education Code Section 44920), 185 days, Class III, Step 4, salary \$63,403, effective July 17, 2023, through June 6, 2024

Caroline Galt, Temporary Teacher, (per Education Code Section 44920), 185 days, Class III, Step 3, salary \$60,702, effective July 17, 2023, through June 6, 2024

Sarah Landon, Temporary Teacher, (per Education Code Section 44920), 185 days, Class V, Step 5, salary \$72,971, effective July 17, 2023, through June 6, 2024

Sydney McCown, Temporary Teacher, (per Education Code Section 44920), 185 days, Class V, Step 3, salary \$67,175, effective July 17, 2023, through June 6, 2024

Elizabeth McGill, Temporary Teacher, (per Education Code Section 44920), 185 days, Class IV, Step 2, salary \$61,195, effective July 17, 2023, through June 6, 2024

Justine Morales, Temporary Teacher, (per Education Code Section 44920), 185 days, Class V, Step 7, salary \$78,763, effective July 17, 2023, through June 6, 2024

Karina Orantes, Temporary Teacher, (per Education Code Section 44920), 185 days, Class III, Step 2, salary \$58,004, effective July 17, 2023, through June 6, 2024

Ebony Peralta, Temporary Teacher, (per Education Code Section 44920), 185 days, Class V, Step 7, salary \$78,763, effective July 17, 2023, through June 6, 2024

Carmen Petrosian, Temporary Teacher, (per Education Code Section 44920), 185 days, Class III, Step 2, salary \$58,004, effective July 17, 2023, through June 6, 2024

Briana Rahimi, Temporary Teacher, (per Education Code Section 44920), 185 days, Class V, Step 2, salary \$64,378, effective July 17, 2023, through June 6, 2024

Amanda Rhoads, Temporary Teacher, (per Education Code Section 44920), 185 days, Class IV, Step 6, salary \$72,334, effective July 17, 2023, through June 6, 2024

Riley Riddle, Temporary Teacher, (per Education Code Section 44920), 185 days, Class II, Step 3, salary \$58,105, effective July 17, 2023, through June 6, 2024

Elizabeth Rodriguez, Temporary Teacher, (per Education Code Section 44920), 185 days, Class III, Step 1, salary \$56,736, effective July 17, 2023, through June 6, 2024

Ruth Romero, Temporary Teacher, (per Education Code Section 44920), 185 days, Class V, Step 3, salary \$67,175, effective July 17, 2023, through June 6, 2024

Julian Sesma, Temporary Counselor, (per Education Code Section 44920), 185 days, Class V, Step 5, salary \$72,971, effective July 17, 2023, through June 6, 2024

Lucy Siegel, Temporary Teacher, (per Education Code Section 44920), 185 days, Class I, Step 5, salary \$60,498, effective July 17, 2023, through June 6, 2024

Cortiss Smith, Part-Time Temporary Resource Teacher, (per Education Code Section 44920), 185 days, Class IV, Step 2, salary \$45,978.42, effective July 24, 2023, through June 6, 2024

Shawn Sta. Ines, Temporary Counselor, (per Education Code Section 44920), 185 days, Class IV, Step 1, salary \$58,535, effective July 17, 2023, through June 6, 2024

Samantha Tellez, Temporary Teacher, (per Education Code Section 44920), 185 days, Class IV, Step 4, salary \$66,736, effective July 17, 2023, through June 6, 2024

Shea Thurston, Temporary Teacher, (per Education Code Section 44920), 185 days, Class V, Step 2, salary \$64,378 effective July 17, 2023, through June 6, 2024

Sarah Ward, Temporary Teacher, (per Education Code Section 44920), 185 days, Class IV, Step 6, salary \$72,334, effective July 17, 2023, through June 6, 2024

Amy White, Temporary Teacher, (per Education Code Section 44920), 185 days, Class III, Step 2, salary \$58,004, effective July 17, 2023, through June 6, 2024

C. REEMPLOYMENT OF CLASSIFIED EMPLOYEES UNDER EDUCATION CODE SECTIONS 45114, 45298. AND 45308

Hilda Anaya Nava, Instructional Assistant-Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 1, \$17.38 per hour, plus 2 percent, effective July 19, 2023

D. JOB DESCRIPTIONS

Before and After School Instructional Provider

This position will be paid out of Expanded Learning Opportunities Program (ELOP) Funds and is a necessity for our ELOP program happening at each site. Funding will be 100% of ELOP budget.

Student, Family, and Community Services Early Education Project Manager

The District is updating the job description to meet the needs of our staff and students in the Early Childhood Education Program. General Fund, no additional fund.

Expanded Learning Site Lead

This new position is being brought forward for approval to oversee the site needs for the Expanded Learning Opportunities Program. Funding will be 100% of ELOP budget.

Director of Expanded Learning Opportunities Program

This job description was Board approved on March 8, 2023. The District updated minor changes to meet District needs. Job description revision, no additional funding.

Community Schools Site Coordinator

The District is updating the job description to meet District needs. Job description revision, no additional funding.

Early Intervention Program Specialist Mental Health

Job description revision, with an increase of \$9,300 from General Fund.

District Parent Engagement Liaison

The District is updating the job description to meet District needs. Job description revision, \$4,600 increase to General Fund.

E. LEAVE OF ABSENCE

Tiffany deAnda, Teacher, effective July 17, 2023

Alison Ericson, Language Speech Hearing Specialist, effective July 31, 2023

Alicia Guido, Speech and Language Pathology Assistant, effective November 27, 2023

Miguel Ortiz, Custodian II, effective June 8, 2023

Fernanda Plasencia Romero, effective July 24, 2023

Paloma Romo, Secretary II, effective July 14, 2023

Gianna Searcy, Language Speech Hearing Specialist, effective August 3, 2023

Lisa Sommerauer, Occupational Therapist, effective July 31, 2023

Jesus Velasco Ruiz, Computer Support Technician, effective August 26, 2023

Erika Zavala, Student Attendant, effective July 19, 2023

F. EXHAUSTED ALL PAID LEAVE—PLACED ON 39-MONTH REEMPLOYMENT LIST

Employee Nos: 2011023444 and 2010923942

G. PROMOTIONS

Mahbub Abdullahi, from Van Driver to Bus Driver, 6 hours per day, 5 days per week, Range 26, Step 6, \$26.55 per hour, effective July 19, 2023

Erika Altamirando, from Instructional Assistant to Instructional Assistant-Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 6, \$21.90 per hour, effective July 19, 2023

Victoria Avillar-Ramirez, from Noon Duty Supervisor to Instructional Assistant-Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 1, \$17.38 per hour, plus 4 percent, effective July 19, 2023

Christy Bystrak, from District Innovation Teacher to Coordinator of Expanded Learning Opportunities Program, 223 days , Management Salary Schedule I, Step 1, \$539.68 per day, effective July 17, 2023

Jessenia Dooley, from Library Media Technician to Library/Technology Technician, 3 hours per day, 5 days per week, Range 26, Step 6, \$26.55 per hour, plus 2 percent, effective July 19, 2023

Denise Fimbrez, from Teacher to Associate Principal at Greg Rogers, 205 days, Management Salary Schedule H, Step 5, \$609.44 per day, effective July 7, 2023

Diego Jimenez, Library Media Technician to Library/Technology Technician, 7.5 hours per day, 2 days per week, Range 26, Step 2, \$21.90 per hour, effective July 19, 2023

Pedro Parra Hurtado, from Acting Associate Principal to Associate Principal, 205 days, Management Salary Schedule H, Step 2, \$546.37 per day, effective July 6, 2023

Monica Rouston, from Instructional Assistant Special Education to Student Attendant-Visually Impaired Student Support, 6.3 hours per day, 5 days per week, Range 21, Step 6, \$23.61 per hour, effective July 19, 2023

Romel Sepulveda, from Van Driver to Bus Driver, 6 hours per day, 5 days per week, Range 26, Step 1, \$20.92 per hour, effective July 19, 2023

Sundee Weddle, from Instructional Assistant (Preschool) to Student Attendant, 6.3 hours per day, 5 days per week, Range 22, Step 7, \$24.51 per hour, effective July 19, 2023

H. RESIGNATIONS

Alexandra Aguirre, Language Speech Hearing Specialist, effective June 6, 2023

Sandria Alicea, Nurse, effective June 6, 2023

Elvira Aragon, Student Attendant, effective June 3, 2023

Marisa Chaniot, Teacher, effective June 6, 2023

Ivanna Couturier, Instructional Assistant-Transitional Kindergarten, effective June 3, 2023

Ruby Dana, Noon Duty Supervisor, effective June 3, 2023

Makayla Davis, Language Speech Hearing Specialist, effective June 6, 2023

Angela De La Torre, Noon Duty Supervisor, effective June 3, 2023

Dana Duby, Teacher, effective June 6, 2023

Allyn Echauri, Psychologist, effective June 6, 2023

Heather Elam, Special Day Class – Mild/Moderate, Moderate/Severe Teacher, effective June 6, 2023

Darcie Hoogland, Nurse, effective June 6, 2023

Jinhui Kiang, Psychologist, effective August 1, 2023

Paloma Linares, Psychologist, effective June 6, 2023

Geri Little, Teacher, effective June 6, 2023

Amy Long, Impact Teacher, effective June 6, 2023

Monica Loyce, Principal, effective June 17, 2023

Sarah Maloney, Psychologist, effective June 6, 2023

Kimberly McBride, Instructional Assistant, effective June 3, 2023

Erika Munoz, Early Childhood Education Coordinator, effective June 24, 2023

Laura Nava, Teacher, effective June 6, 2023

Mayra Nunez, Teacher, effective June 6, 2023

Patricia Nunez De Morales, Noon Duty Supervisor, effective May 6, 2023

Anadeli Padilla Soto, Library Media Technician, August 4, 2023

Almendra Perez, Student Attendant, effective June 3, 2023

Emily Pinto, Child Nutrition Services I, effective June 3, 2023

La Tanya Powers, Information Technology Communications and Web, June 20, 2023

Lizette Rivera, Permit Teacher, effective June 6, 2023

Jennifer Ruiz, Psychologist, effective June 6, 2023

Syrena Sanchez, Special Day Class, effective June 6, 2023

Ashley Serrano, Instructional Assistant-English Language Learner, effective June 3, 2023

Janelle Sluys, Teacher, effective June 6, 2023

Claire Stevens, Psychologist, effective June 6, 2023

Bettina Tricoche, Student Attendant, effective June 3, 2023

Allison Workman, Teacher, effective June 6, 2023

I. RETIREMENT

Gloria Davis, Teacher, effective June 6, 2023

Armando Paez, Bus Driver, effective January 13, 2023

J. RELEASE

Employee Nos: 2011823081 and 2011523731

K. CHANGE OF ASSIGNMENTS

Jesus Estrada, Associate Principal from Corky McMillin to Associate Principal at EastLake and Burton C. Tiffany, effective July 6, 2023

Cristina Quiroga, Associate Principal from Arroyo Vista Charter to Associate Principal at Corky McMillin

L. CONTRACTS

Campus Clinic On Site Health Services, effective July 1, 2023, through June 30, 2024

WeTIP, effective August 1, 2023, through July 31, 2024

M. CONSULTANTS

On June 15, 2022, the Board approved a contract with Access Behavior Solutions LLC for \$15,000. An amendment is required for an additional \$4,000. Services were provided July 1, 2022, through June 30, 2023. The sum not to exceed \$19,000 will be paid from District Psychological Services.

Mad Science will provide a science show and workshops to students and staff at Loma Verde. Services will be provided June 1, 2023, through December 31, 2023. The sum not to exceed \$3,500 will be paid from Site Funds.

San Diego Youth Symphony Opus will lead four "Nucleo" sites (Halecrest, Lauderbach, Los Altos, and Montgomery) and support three "satellite" sites (Juarez-Lincoln, Otay, and Wolf Canyon), providing high-quality music instruction, instruments for students to take home, sectionals led by San Diego

Youth Symphony Teaching Artists, and engaging performances for families. Services will be provided July 13, 2023, through June 30, 2024. The sum not to exceed \$298,782 will be paid from Expanded Learning Opportunities Program Fund.

In 2006, Seniors on Broadway Limited Partnership entered into a ground lease agreement with the District. Seniors on Broadway Limited Partnership has requested an extension of time to fulfill requirements under the ground lease with the District. The District is requesting the services of Wilkinson Hadley King & Co, LLP, to perform a review of the audited financial statements of Seniors on Broadway to determine whether the District will approve or deny the extension of the Seniors on Broadway Limited Partnership's request. Services will be from July 3, 2023, through completion of project. Costs not to exceed \$1,200 will be paid from the General Fund.

San Diego Children's Choir will teach vocal music education including elution, diction, singing and speech improvement, choral harmony, pitch differentiation and performance skills in an after-school program at J. Calvin Lauderbach. Services will be provided October 12, 2023, through June 5, 2024. The sum not to exceed \$5,000 will be paid from Expanded Learning Opportunties Funds.

On January 18, 2023, the Board approved a contract with Storm Educational Enterprises, Inc., Wilda's Writing Workshop at Loma Verde for \$10,000. An amendment is required for an additional \$2,000. Services were provided from January 10, 2023, through May 31, 2023. The sum not to exceed \$12,000 will be paid from Local Control Accountability Funds.

Storm Educational Enterprises, Inc., will provide writing professional workshop development, teacher coaching, and classroom lesson modeling at Valle Lindo Elementary School. Services will be provided July 1, 2023, through June 30, 2024. The sum not to exceed \$24,000 will be paid from Title 1 Funds.

Storm Educational Enterprises, Inc., will provide writing professional workshop development, teacher coaching, and classroom lesson modeling at Lilian J. Rice Elementary School. Services will be provided July 17, 2023, through June 6, 2024. The sum not to exceed \$10,200 will be paid from Title 1 Funds.

South Bay Community Services (SBCS) is serving as the employment agent for designated Chula Vista Community Collaborative (CVCC) staff such as but not limited to Community Health Worker (Promotoras), CVCC Coordinator, and Service Coordinator. CVCC will abide by all employment policies and procedures. District and CVCC will work with SBCS Human Resources to determine mandatory staff training. Services commenced July 1, 2023 and continue through June 30, 2024. The sum not to exceed \$820,000 will be paid from Restricted Funds.

On June 15, 2022, the Board approved a contract with The Music Therapy Center of CA in the amount of \$10,000 to provide music therapy services (\$150 per hour). An amendment was approved on May 24, 2003, for an additional \$22,000. Another amendment is required for an additional \$30,000. The sum not to exceed \$62,000 will be paid from Special Education Funds.

On June 15, 2022, the Board approved a contract with Verbal Behavior Associates for \$300,000. An amendment is needed for an additional \$200,000. Services were provided July 1, 2022, through June 30, 2023. The sum not to exceed \$500,000 will be paid from District Psychological Services.

US Games will provide professional development in nutrition education and social emotional learning practices in physical education to physical education teachers. Services will be provided July 1, 2023, through October 31, 2023. The sum not to exceed \$5,300 will be paid from the Comprehensive K-12 Health Education Grant.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

NON REPRESENTED JOB DESCRIPTION

BEFORE AND AFTER SCHOOL INSTRUCTIONAL PROVIDER

JOB SUMMARY:

Under the direct supervision of the Expanded Learning Site Lead, facilitate and implement before and after school Instructional Provider program activities. Provide assigned instruction for TK-6 students. Perform supervision of before and after school programs.

ESSENTIAL JOB FUNCTIONS:

- Prepare materials and classroom setting for enrichment activities or projects.
- Establish clear objectives for all lessons and projects and communicates objectives to students.
- Instructs and monitors students in the use and care of equipment and materials to prevent injury and damage.
- Work with and instruct TK-6 students individually and/or in small and large groups.
- Implement effective classroom management, discipline and instructional strategies.
- Set up morning or afternoon activities; prepare and duplicate materials and operate instructional equipment.
- Monitor and evaluate the instruction and the student's progress.
- Interact with students to provide guidance, emotional support and motivation to complete tasks.
- Maintain daily before and/or after school attendance sign-in/sign-out log and other records as required.
- Maintain the classroom or learning facility in a clean, organized and healthful manner; storage of materials is required on a daily basis.
- Supervise students in and out of the classroom during before and/or after school day activities.
- Ensure that all school rules, policies and guidelines are adhered to in the classroom.
- Maintain frequent and regular parent communication regarding student progress, behavior and program attendance.
- Attend staff meetings, planning and training session as required.
- Performs other related duties as assigned or directed.

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

- High school degree or GED.
- Training and/or working with children in a learning situation highly desired.

BEFORE AND AFTER SCHOOL INSTRUCTIONAL PROVIDER
PAGE 2

Minimum Qualifications:

- Demonstrate oral and written proficiency in English.
- Strong written and oral communication skills.

Knowledge, Skills, and Abilities:

- Knowledge of youth programs, school and community activities.
- Ability to implement effective instructional before and after school activities in the classroom.
- Knowledge of instructional strategies appropriate to the assigned responsibility.
- Strong presentation skills.
- Knowledge of available community resources both public and private.
- Ability to work independently with limited direct supervision, and to adhere to schedules and timelines.
- Excellent public relations skills utilizing tact, patience and courtesy.
- Ability to work well with the community at-large, including parents and students.
- Ability to work closely with students, demonstrating broad understanding, tolerance, and acceptance of them.
- Ability to foster a fun and safe classroom environment conducive to learning.
- Ability to set rules and guidelines for students to follow.
- Ability to work in a positive manner with people who are in an adversarial situation.

SALARY: \$50 per hour

BOARD APPROVED:

REVISION DATES:

**STUDENT, FAMILY, AND COMMUNITY SERVICES
EARLY EDUCATION PROJECT MANAGER**

JOB SUMMARY:

Under the direction of the Director of Early Childhood Education, plans, coordinates, organizes, and manages the implementation of grant funded programs designed to enhance quality in early childhood settings. This role also oversees the implementation of the California Early Learning Development System and manages the California Workforce Registry for all staff. The Project Managers primary responsibility is to provide leadership, promote teamwork, collaboration, professional development and coaching to provide optimum services and support.

ESSENTIAL JOB FUNCTIONS:

- Supervises and guides the implementation of SDQPI Requirements and Teaching Pyramid Framework.
- Guides and monitors quality enhancements to align with assessments tools.
- Collaborates with County Office of Education to coordinate additional services and/or support.
- Implements the use of computer software pertinent to the projects.
- Attends meetings, workshops, and conferences to maintain knowledge of county and state regulations and current research in the field of child development.
- Conducts classroom observations and assessments to identify areas of improvement.
- Provides guidance and support to teachers in implementing best practices.
- Based on data collection, creates, and conducts staff development that aligns with the California Early Learning Development System.
- Supervises the purchases of all projects materials and equipment to align with ECERS, CLASS and Inventory of Practice.
- Establishes and maintains cooperative and effective working relationships with others.
- Manages California Workforce Registry for all Early Childhood sites and staff.
- Performs other duties as assigned.

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

- Responsible experience managing grant and privately funded projects.
- Able to communicate orally in writing, analyze situations and adopt effective courses of actions: evaluate data to prepare sound recommendations and guide quality improvement plans.
- Ability to plan, organize and schedule on-going coaching with teaching staff; establish effective working relationships, communicate, and interact effectively and professionally under pressure, meeting schedules and timelines.

STUDENT, FAMILY, AND COMMUNITY SERVICES EARLY EDUCATION
PROJECT MANAGER
PAGE 2

- Ability to create and present professional development supporting implementation of the California Early Learning Development System.

EDUCATION/TRAINING:

- Bachelor's or master's degree in child or human development.
- California Commission on Teacher Credentialing Site Supervisor Permit desirable.
- Strong understanding and experience in utilizing the California Early Learning Development System.
- Completion of Teaching Pyramid Modules.
- Strong understanding and experience in Early Education Assessment Tools: ECERS, CLASS, DRDP, ASQ's, and Inventory of Practice.
- Three plus years of reflective coaching experience desirable.
- Five plus years of teaching in an early childhood education setting desirable.
- Within one year of employment, must obtain certification in CLASS.

Management Salary Schedule: Range J
BOARD APPROVED: 09/16/08
REVISION DATES: 11/15/19

EXPANDED LEARNING SITE LEAD

JOB SUMMARY:

Under the supervision of the site administrator and ELOP Coordinator, coordinate and oversee the site Expanded Learning program components related to staffing, safety, program management, program quality, and perform a variety of support duties for administrators, instructors, and students.

ESSENTIAL JOB FUNCTIONS:

- Build and maintain relationships with parents, families, teachers, administrators, and community providers.
- Oversee program instructors and community providers with respect to monitoring and implementing the supervision of the day-to-day duties to ensure the operation of effective expanded learning programs for students.
- Provide program coordination functions with respect to monitoring and implementing the supervision of the day-to-day duties to ensure the operation of an effective Expanded Learning program for students.
- Monitor, maintain, and complete all program records related to student target enrollment and develop waiting lists for student placement.
- Implement the recruitment, registration and placement of students participating in expanded learning programs.
- Develop and ensure check in/out procedures for students are established and program paperwork is maintained, including attendance records, monthly program reports and submit timecards for processing.
- Oversee and complete the site program evaluation in compliance with all grant components, including the programs Quality Program Improvement Plan.
- Evaluate staff performance and address areas of concerns and need.
- Create and maintain accountability systems for task and project completion.
- Coordinate program field trips and special events, including parent nights.
- Distribute required snack and submit related paperwork.
- Attend scheduled meetings and professional development.
- Perform a variety of duties as assigned.

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

- Must be at least 18 years of age.
- High school diploma or General Education Degree (GED).
- Experience mentoring and leading other adults or teaching staff highly desired.

EXPANDED LEARNING SITE LEAD
PAGE 2

- Work a flexible schedule in line with the school district calendar and schedule.
- Communicate effectively both orally and in writing. Proper English usage, grammar, spelling, punctuation, and vocabulary in all forms of communication.
- Ability to establish and maintain effective working relationships with adults and children; perform a variety of above-average, complex tasks; understand and carry out oral and written instructions; prepare reports as required.
- Highly organized with exceptional interpersonal and partnering relationship skills.
- Enthusiastic and highly motivated.
- Proven leadership and team-building skills.
- Excellent time management skills.
- Provides effective customer service.
- Must be flexible, team oriented and student focused.
- If assigned to more than one site, available to travel between sites.
- Ability to meet state-specific requirements; Fingerprint LIVE SCAN, CPR/FA, TB test and Mandated Reporter training.

Classified Salary Schedule 42
BOARD APPROVED:
REVISION DATES:

MANAGEMENT JOB DESCRIPTION

DIRECTOR OF EXPANDED LEARNING OPPORTUNITIES PROGRAM (ELOP)

JOB SUMMARY:

Under the supervision of Area Assistant Superintendent, the Director of Expanded Learning Opportunities Program (ELOP) provides leadership and service in developing and implementing supplemental extended learning programs, including after school and intersession programs across the Chula Vista Elementary School District for grades TK-6. The ELOP Director is responsible for academic, social and emotional elements of these programs, ensuring they are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year. The Director is responsible for the development of a program plan, recruitment of students, staffing, coordination of transportation, staff training and professional development, observation of programs and feedback on their effectiveness. They will oversee ELOP funded programs that provide safe, engaging activities on and off campus for students in the areas of academics, enrichment, sports, recreation and more.

ESSENTIAL JOB FUNCTIONS:

- Oversees the development, organization and implementation of after school and intersession programs to increase student achievement, as well as social and emotional skills.
- Responsible for the creation and ongoing revision of the ELO-Program Plan Guide.
- Develops age-appropriate programs and activities for students in grades TK -6 including literacy enrichment, instructional interventions, homework assistance, mealtime, recreational and physical activities, intramural sports leagues, STEAM focused enrichment activities and organize special events.
- Provides leadership, supervision and accountability for extended learning programs, including enrollment, curriculum, assessment, behavior management and staffing.
- Collaborates with and oversees the After School Education and Safety Program (ASES), Dynamic After-School Hours (DASH) programs and fee based child care programming.
- Meets regularly with staff to discuss and address priorities, including critical concerns; assures that goals are clearly defined and achieved.
- Coordinates extended learning opportunities with community partners; addresses how to best support school and district leadership in building connections between the individual school sites, the community, and community partners to effectively develop and implement the identified programs.
- Develops communication and supports sites with information to the school community about extended learning opportunities to ensure robust outreach and high participation rates.
- Implements and maintains services through establishing guidelines and standards using measurable outcomes; uses academic and operational data to drive continuous improvement in program effectiveness.

DIRECTOR OF EXPANDED LEARNING OPPORTUNITIES PROGRAM (ELOP)
PAGE 2

- Ensures program compliance with all applicable district wide policies and procedures, state and federal laws and regulations, including funding allocations, and standards of quality and safety.
- Responsible for reporting information related to the Expanded Learning Opportunities Program funding as required by the state and to the CVESD school board.
- Interprets policies, procedures, laws and regulations for staff and parents as necessary.
- Provides oversight for the program budget in collaboration with District Finance and site leadership.
- Works with site principals to develop site-based expanded learning program plans.
- At times may be required to work outside normal business hours and work extended hours to accomplish requirements of the position.
- Facilitates the organization and expansion of Districtwide sports league.
- Selects, supervises, trains, and evaluates assigned staff.
- Performs other related duties as assigned or directed.

DESIRED QUALIFICATIONS:

- Bachelor's degree, Master's preferred.
- Experience working with before and after programs.
- 5 years or more of leadership experience in public K-12 education strongly preferred.

Minimum Qualifications:

- Experience in providing staff development.
- Strong written and oral communication skills.
- Strong educational technology skills.
- Strong organizational skills.

Knowledge, Skills, and Abilities:

- Capacity to manage multiple projects simultaneously in a fast-paced environment, balancing day-to-day operations with special projects.
- Problem-solving and analytical skills with a management style that considers multiple approaches to challenges.
- Strong presentation skills.
- Ability to support and inform parents regarding expanded learning programs.
- Highly knowledgeable and experienced with expanded learning program requirements.
- Evidence of successful implementation of after-school sports programs.
- Ability to work independently with limited direct supervision, and to adhere to schedules and timelines.
- Ability to work collaboratively with various groups to gain consensus related to project implementation.
- Excellent public relations skills.

Management Salary Schedule: Director Salary Schedule A
BOARD APPROVED: 04/19/23
REVISION DATES:

COMMUNITY SCHOOLS SITE COORDINATOR

JOB SUMMARY:

Under the general direction of the District Community Schools Coordinator, work collaboratively with the school administrator and school teams in the establishment and development of the Community Schools program pillars. Serve as a school liaison for agencies and programs partnering with the school site; provide, facilitate, implement, and coordinate community partnerships, programs, and services for families, students, and staff. Collect, analyze, and monitor data and other resources to ensure alignment, expansion, and improvement of services.

ESSENTIAL JOB FUNCTIONS:

- Coordinate and participate in collaborative leadership with their assigned Community School, site administrators and school teams.
- Facilitate regular site Community School Steering Committee meetings.
- Organize, promote, invite and facilitate Community School focus groups quarterly for students, families, and staff.
- Serve as the liaison between community partners, administrators, and school teams to secure appropriate space, resources and recruitment of families and students to implement Community Schools programs.
- Conduct strengths and needs assessment to prioritize services, identify gaps in services, and build on existing supports.
- Identify and engage in community partnerships that meet the critical needs, support student achievement, and leverage those partnerships to bring needed programs and services to the Community School; integrate and align resources to school's goals and priorities.
- Create supportive and collaborative relationships with Community School educational partners to work towards meeting of common goals; work collaboratively with all educational partners to build knowledge, connections, and services that are appropriately aligned with the Community School pillars and structure.
- Collect and monitor data to evaluate effectiveness of partnerships and programs; collaborate with the school team to monitor outcomes, quality, and effectiveness of partnerships and programs.
- Documentation for site community school projects, including: referrals, resource connections, case files, etc.
- Collect, organize, and analyze site data to drive shared leadership decisions.
- Serve our students and families in greatest need, removing barriers to access school/community supports and resources and assisting in closing opportunity gaps; assist in addressing barriers of attendance and chronic absenteeism.
- Attend school-based meetings for collaboration with all staff, grade level, and committees as determined appropriate by school administrator.

COMMUNITY SCHOOLS SITE COORDINATOR
PAGE 2

- Serve as on-site support during implementation of Community Schools programs and services, including communication, preparation, and logistics.
- Directly coordinates and collaborates with Chula Vista Community Collaborative.
- Perform other related duties as assigned.

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

- Ability to effectively work with communities in need with dignity and respect.
- Ability to relate to a variety of ethnic and cultural groups; work in team environment; work effectively and efficiently; model a caring and welcoming behavior.
- Ability to work collaboratively as a member of a team.
- Excellent networking, communication, and interpersonal skills.
- Maintain current knowledge of applicable provisions of federal, state, and district laws, rules, and regulations.
- Knowledge of Federal, State, and County community resource organizations, resources, and public services available for students and families.
- Knowledge of organizational development principles and practices.
- Communicate effectively both oral and written; ability to compose and comprehend written communication.
- Flexibility to work evenings and/or weekends based on and around family and/or community events and needs.
- Analyze situations, identify alternatives, and implement recommendations in support of goals.
- Meet schedules and timelines.
- Bilingual in English/ Spanish is preferred.
- Any combination of relevant training, experience, and education equivalent to an associate's degree with five years of experience working with students and families in the TK-6 educational system or with organizations that serve school communities in student/ family support areas including academic support, mental health, afterschool, youth development, family support, or leadership development.

Classified Salary Schedule: Range 45
BOARD APPROVED: 03/08/23
Revision Dates:

MANAGEMENT JOB DESCRIPTION

EARLY INTERVENTION PROGRAM SPECIALIST-MENTAL HEALTH

JOB SUMMARY:

Under the supervision of the Director of Early Childhood Education, assumes delegated responsibilities for student mental health services and behavior modification techniques that facilitate participation in a school setting. Teaches and models positive behavior management techniques and strategies to both children and families. Develops plans for families and observes, collects, and analyzes data pertaining to plans across multiple settings. Maintains accurate data, documentation, and progress reports.

ESSENTIAL JOB FUNCTIONS:

- Coordinates program implementation.
- Training and supervision of program staff.
- Conducts intakes and creates treatment plans for students and families.
- Coordinates case management.
- Performs and supervises data collection and analysis.
- Writes quarterly summary reports, and reports supported by program data.
- Provides parent education.
- Coordinates and facilitates adult support groups.
- Provides community outreach and conducts marketing and recruitment.
- Maintains confidentiality of all information related to students and families.
- Performs other duties as assigned.

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

- **Education:**
Master's Degree in Counseling, Marriage and Family Therapy, Psychology, Social Work, or related field, including all courses needed to meet credential requirements.
- **Experience:**
At least three years of successful experience working with children aged birth-five.
- **Personal Qualities:**
Ability to provide leadership to staff, effective oral and written communication skills.

EARLY INTERVENTION PROGRAM SPECIALIST-MENTAL HEALTH
PAGE 2

- Ability to collaborate with school personnel, program providers, and community organizations to analyze issues and concerns and propose solutions; to establish and maintain effective organization, community, and public relationships. Be skilled in data collection, analysis, and able to provide professional development and training.
- Conduct themselves in a professional manner and able to meet District standards for physical and mental health. Willingness to participate in required training, which may include travel. Flexibility of schedule.

Management Salary Schedule:Range H
BOARD APPROVED: 05/08/19
REVISION DATES:

CLASSIFIED JOB DESCRIPTION

DISTRICT PARENT ENGAGEMENT LIAISON

JOB SUMMARY:

Under the direction of the Senior Director of Student, Family, Community, and Instruction Services, increases Districtwide and school-specific parent and family engagement by serving as a communication bridge; collecting and disseminating parenting information, resources, and services; coordinating parent education; consulting with schools; and conducting parent/community outreach.

ESSENTIAL JOB FUNCTIONS:

- Maintains and updates information on parenting resources and services available in the community.
- Provides parents/guardians with information on community support services and resources.
- Notifies and recruits parents/guardians for parent education opportunities.
- Communicates with parents/guardians in a variety of ways, including social media, phone calls, home visits, and meetings at the District or school sites in order to encourage participation in activities and events.
- Facilitates parent-school relationships through attendance at various District and school parent committees.
- Works with the Chula Vista Community Collaborative and other agencies to seek resources and ideas to increase parent and family participation and engagement.
- Assists schools to collaborate and share best practices for engaging parents.
- Provides information to parents concerning District policy and procedures as stipulated in Parent/Student Manual, Board of Education Policies, and the California Education Code.
- Maintains accurate records of participation and evaluation of parent activities for the purpose of reporting to the Board of Education, as well as to District and state auditors.
- Prepares a variety of written materials for the purpose of conveying information, documenting activities, and establishing and maintaining collaborative working relationships with others.
- Attends District and related interagency meetings.
- Work with school sites to increase parent engagement.
- Works with parents to create parent organizations.
- Organizes and implements community events to increase parent engagement.
- Liaison to community organizations which will help establish parent workshops.
- Establish parent workshops.
- Performs other duties as assigned.

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

- High School diploma.
- Proficiency in performing a variety of challenging, complex tasks.
- Minimum two years' experience working with parents and/or community.
- Capacity to understand and respect the diversity of family economic, linguistic, and cultural backgrounds.
- Strong interpersonal, communication, and public speaking skills.
- Ability to take initiative in coordinating and organizing activities and events.
- Experience in the use of technology and proficiency in Office applications.
- Experience presenting to small and large audiences.
- Ability to accurately collect, organize, and maintain data and information for reports.
- Ability to establish and maintain effective working relationships with adults and children of diverse backgrounds.
- Must possess a valid California driver's license and have daily access to a reliable automobile.
- Flexibility to work evenings and/or weekends during parent and/or community events.
- Bilingual
English/Spanish desired.

Classified Salary Schedule: Range 26
BOARD APPROVED:
REVISION DATES:

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve List of Administrative Positions for Certificate of Competence in Evaluation for the 2023-24 School Year

 X **Action**

 Information

BACKGROUND INFORMATION:

Board Policy 4315.1—Management, Supervisory, and Confidential Personnel, Certificate of Competence in Evaluation—stipulates that the Board of Education annually certify the competency of administrative staff with appropriate administrative credentials to evaluate certificated employees.

The following list reflects the titles of individuals with appropriate credentialing who have certificated evaluation responsibility.

- Area Assistant Superintendent for Instruction Services and Support
- Assistant Superintendent for Human Resources Services and Support
- Assistant Superintendent of Student Services
- Associate Principal
- Charter Associate Principal: Arroyo Vista, Chula Vista Learning Community, Discovery, Mae L. Feaster, and Robert L. Mueller Charter Schools
- Charter Chief Executive Officer (CEO)
- Charter Community Schools Coordinator
- Charter Coordinator of Student Support Services
- Charter Dean of Students
- Charter Director of Instructional Leadership
- Charter Executive Directors: Chula Vista Learning Community, Mae L. Feaster, and Robert L. Mueller Charter Schools
- Charter Human Resources Manager
- Charter Principals: Arroyo Vista, Chula Vista Learning Community, Discovery, Mae L. Feaster, and Robert L. Mueller Charter Schools
- Charter School Director
- Coordinator
- Coordinator – District Community School
- Coordinator – Literacy
- Coordinator – Math

- Coordinator – Multi-tiered System of Supports
- Coordinator of Early Childhood Education Services
- Coordinator of Instructional Services
- Coordinator of Special Education and Pupil Services, Instruction, and Support
- Coordinator of Visual and Performing Arts
- Director of Attendance and Wellness
- Director of Early Childhood Education
- Director of Expanded Learning Opportunities Program
- Director of Innovation - Instructional Services
- Director of Innovation – Instructional Services
- Director of Leadership Development, Equity, and Access
- Director of Multi-Tiered System of Supports: Behavioral, Social-Emotional, and Academic
- Director of Special Education and Pupil Services Instruction and Support
- Executive Director of Curriculum and Instruction Services and Support
- Executive Director of Human Resources, Teaching Residency and Charter Schools
- Executive Director of Language Development
- Executive Director of Special Education and Instruction Services and Support
- Principal
- Senior Director of Human Resources Services and Support
- Senior Director of Student, Family, Community, and Instruction Services and Support
- Superintendent

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve Renewal of Contract with Raptor Technologies, LLC, in the Amount of \$31,875 for the Period of August 1, 2023, Through July 31, 2024

 X Action

 Information

BACKGROUND INFORMATION:

On July 11, 2018, the Board authorized the Chula Vista Elementary School District (District) to utilize the General Services Administration (GSA) Federal Supply Service Schedule 84, Security, Contract Number GS-07F-127BA with Raptor Technologies, LLC (Raptor) pursuant to Public Contract Code 20111, to procure equipment and services related to the District's visitor identification and management system through Raptor.

Raptor 6 system visitor identification and management program tracks all Registered Sexual Offenders in the United States and alerts District/building administration when and if a Registered Sexual Offender attempts to gain entry. The Raptor 6 system is used at all school locations and the Education Services and Support Center. Robust in application, this system enables administrators to gain a better understanding of who is attempting to gain access to District sites, as well as to track those visitors and volunteers who routinely visit their buildings.

The GSA contract is renewable annually through July 2024. The District is recommending the contract be renewed for the 2023-24 school year.

ADDITIONAL DATA:

Copies of contract documents are available for review in the Office of the Assistant Superintendent of Human Resources.

FISCAL IMPACT/FUNDING SOURCE:

The estimated annual expense for the 2023-24 funding year is \$31,875. The 2022-23 rate was \$31,875. The total cost of \$31,875 will be paid from the General Fund.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Review and Accept Quarterly Report to the San Diego County Office of Education on *Williams* Complaints for the Period of April Through June 2023

_____ **Action**

_____ **X** **Information**

BACKGROUND INFORMATION:

In May 2000, a lawsuit was filed against the State of California claiming that low-performing schools throughout the state were housed in facilities that were dirty, unsafe, and inadequate with further allegations that these schools were additionally burdened with unqualified teachers and insufficient instructional materials. A settlement in *Williams vs. California* was reached in August 2004 and subsequently enacted into law through Senate Bills 6 and 550 and Assembly Bills 1550, 2727, and 3001 (chaptered September 29, 2004).

The intent of the *Williams* settlement is to ensure that all students have equal access to instructional materials, qualified teachers, and safe, clean, and adequate facilities.

ADDITIONAL DATA:

A stipulation of the settlement is that all school districts must update Uniform Complaint Procedures to include instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues.

Notices are posted in each classroom in every District school informing parents/guardians that all classes in all California public schools must have sufficient instructional materials and that the facilities must be clean, safe, and in “good repair.” The notices also provide information on how and where to file a complaint.

A quarterly summary report of complaints must be presented to the Board and to the San Diego County Office of Education. For the period of April through June 2023, no *Williams* complaints were filed in the District.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend review and acceptance.

Chula Vista Elementary School District

QUARTERLY UNIFORM COMPLAINT REPORT SUMMARY

**For submission to the Chula Vista Elementary School District
Board of Education**

and

San Diego County Office of Education

District Name: Chula Vista Elementary School District

Quarter covered by this report: April – June 2023

	Number of complaints received in quarter	Number of complaints resolved	Number of complaints unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Misassignment	0	0	0
Totals:	0	0	0

Submitted by: Jessica Morales

Title: Area Assistant Superintendent of Instructional Services and Support

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Approve Purchase Contract with QuaverEd, Inc., District Licenses for the Period of July 13, 2023, Through June 30, 2024

 X **Action**

 Information

BACKGROUND INFORMATION:

QuaverEd, Inc. is an education technology company advancing state-of-the-art interactive resources by creating a standards-based music curriculum and resources to equip teachers to teach their students with the knowledge, mindsets, and skills needed to be successful citizens in and out of the classroom. QuaverEd, Inc. has been adopted by over 150,000 schools across 50 states. The curriculum is adaptable and accessible to all students with grade-level appropriate content and meets the California Arts Standards for Music. QuaverEd, Inc. offers teachers the flexibility to support various learners and learning styles. It provides a variety of songs based on Kodaly and Orff pedagogies, the latter being a pedagogy the District has invested in the training of teachers during the previous four years. The licenses will allow students to have an account with QuaverEd, Inc. which will give them access to student resources and continued music-making/learning extending beyond the walls of the music classroom.

ADDITIONAL DATA:

QuaverEd, Inc. provides a scope and sequence that can be used as a framework while the District begins creating a Districtwide music scope and sequence.

Additional information is available for review in the Office of the Executive Director of Curriculum and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The cost for 28 licenses is \$59,920 and will be paid from Elementary and Secondary School Emergency Relief III funds.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Ratify Amendment to Memorandum of Agreement with the Expanded Learning Opportunities Program YMCA of San Diego County for After-School Education and Safety Program/Junior Academy and Chula Vista Elementary School District for the Period of July 1, 2022, Through June 30, 2023

 X **Action**

 Information

BACKGROUND INFORMATION:

The District, as part of the San Diego Regional After-School Consortium, receives funding from the California Department of Education (CDE) to operate the After-School Education and Safety (ASES) Program at 20 Title I school sites. School districts are strongly encouraged to implement the ASES Program through collaborative agreements with community-based organizations.

For many years, the YMCA of San Diego County has demonstrated commitment to providing safe and nurturing after-school programs, both licensed childcare and the ASES Program. These programs, including the Safe Time for Recreation and Tutoring of Children (STRETCH), support academic achievement, offer opportunities for cultural and artistic enrichment, and provide organized recreational opportunities. The YMCA of San Diego County is prepared to continue operation of the STRETCH Program at 20 sites.

- | | |
|--|-----------------------------|
| ● Castle Park | ● Los Altos |
| ● Chula Vista Learning Community Charter | ● John J. Montgomery |
| ● Hazel Goes Cook | ● Robert L. Mueller Charter |
| ● Mae L. Feaster Charter | ● Otay |
| ● Myrtle S. Finney | ● Palomar |
| ● Harborside | ● Lilian J. Rice |
| ● Hilltop Drive | ● Fred H. Rohr |
| ● Juarez-Lincoln | ● Silver Wing |
| ● J. Calvin Lauderbach | ● Valle Lindo |
| ● Loma Verde | ● Vista Square |

ADDITIONAL DATA:

The District and YMCA have mutually agreed to have the YMCA provide additional staffing and program support services for Innovation Camps at Cook Elementary for 14 intersession days for up to 220 students. The Innovation Camps include Energy, Hydro, and Innovation Stations, Living Coast Discovery Center, and Junior Achievement BizTown and Finance Park.

Both parties desire to use additional Expanded Learning Opportunities Program (ELO-P) funding for Innovation Camp services expenses through June 30, 2023.

FISCAL IMPACT/FUNDING SOURCE:

The total reimbursement to YMCA for ELO-P expenditures shall not exceed \$746,612.92. This is an increase of \$70,968 from the \$675,644.92 that was approved by the Board at its December 14, 2022 meeting.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Approve Purchase of Benchmark Phonics with Supporting Student Materials for the Period of July 13, 2023, Through June 30, 2024

 X **Action**

 Information

BACKGROUND INFORMATION:

In an effort to mitigate learning loss as a result of the pandemic, and based on the tenets of Structured Literacy, and the Science of Reading Research, it is critical to provide systematic and explicit foundational skill instruction to students.

Benchmark Phonics uses the same definitive scope and sequence as our current English Language Arts and English Language Development (ELD) programs, Benchmark Advance and Benchmark Adelante. This new instruction includes daily 30-minute whole group lessons with integrated ELD for English Learners. The new interactive student text promotes student engagement and transfer of learning with embedded decodable texts that build vocabulary and content knowledge. Small group lessons provide differentiation with revised decodable texts and class sets of take-home decodables to help students build fluency and strengthen the home-school connection.

Teachers will be supported in implementing these enhanced resources with professional development from Instructional Services and Support department in collaboration with Benchmark trainers. Video demonstrations of important instructional routines to help improve teacher practice featuring Wiley Blevins, author and reading/language arts specialist will be easily accessible within their Benchmark Universe online resources.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Curriculum and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The cost of a one-year subscription with supporting student materials is \$990,602.28 and will be paid from Restricted Lottery funds.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Student Services

ITEM TITLE:

Ratify Memorandum of Understanding with Sweetwater Union High School District for Intervention Services with Chula Vista Community Collaborative for the 2023-24 School Year

 X Action

 Information

BACKGROUND INFORMATION:

The District/Chula Vista Community Collaborative (CVCC) and Sweetwater Union High School District (SUHSD) have developed a Memorandum of Understanding (MOU) for the purpose of collaborating to provide intervention services for students, families, and community in the SUHSD. Services provided through the CVCC Family Resource Center (FRC) include counseling and psychological services, access to necessities such as food, clothing, and shelter, access to Medical related services and employment outreach services. SUHSD refers families directly to the FRCs for support services.

ADDITIONAL DATA:

Additional information is available for review in the office of the Senior Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District, as the fiscal agent for CVCC, will receive up to \$156,000.00 for use by CVCC during the 2023-24 school year.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Student Services

ITEM TITLE:

Approve Flying the Purple Heart Flag on August 7, 2023, at Chula Vista Elementary School District's Education Services and Support Center

 X Action

 Information

BACKGROUND INFORMATION:

Purple Heart Day is observed in the United States annually on August 7, in remembrance and honor of the brave men and women who were either wounded on the battlefield or paid the ultimate sacrifice with their lives.

ADDITIONAL DATA:

The Purple Heart is a United States military decoration awarded in the name of the President to those wounded or killed while serving in the U.S. Military.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Adopt Resolution Establishing the Annual Special Taxes for Community Facilities Districts No. 1 (EastLake), No. 3 (Rancho Del Rey), No. 4 (Sunbow), No. 5 (First Generic District), No. 6 (Otay Ranch Village One), No. 10 (Second Generic District), No. 11 (McMillin Lomas Verdes), No. 12 (Otay Ranch Village One West), No. 13 (San Miguel Ranch), No. 14 (Otay Ranch Village 11), No. 15 (Otay Ranch Village 6), No. 17 (Otay Ranch Villages 2 and 7), and No. 18 (Otay Ranch Millenia – Eastern Urban Center), No. 19 (Public Access 12 Freeway Commercial and Portions of Otay Ranch Village 2), No. 20 (Otay Ranch Village 3), and No. 21 (Otay Ranch Village 8 West) for Fiscal Year 2023-24

 X **Action**

 Information

BACKGROUND INFORMATION:

Since 1986, the Chula Vista Elementary School District (“CVESD”) has formed sixteen (16) CFDs. Annually, the Board is presented with a Resolution which has several purposes.

These purposes are to (i) establish the Maximum Initial Year Special Tax Rates (“MIYSTR”) applicable to properties for which the first or initial year of taxation as developed property is fiscal year 2023-2024, (ii) establish the maximum Special Tax rates for existing developed properties which were taxed in previous years (together with MIYSTR, the Maximum Special Tax Rate (“MSTR”)), and (iii) direct the levy of such Special Taxes as applicable to the CFDs.

Pursuant to the provisions of the various Rate and Methods of Apportionments (“RMAs”), the applicable MIYSTR are subject to an increase over the previous MIYSTR that is equal to the greater of (i) the annual change in the Building Cost Index as published in the Engineering News Record (“BCI”) or (ii) two percent (2%). The annual percentage increase in the BCI for 2023-2024 was 7.8%. Hence, for the properties in the various CFDs for which fiscal year 2023-2024 is the initial year of taxation, the MIYSTR will increase by 7.8% over the previous year. The MIYSTR for the applicable CFDs are reflected in Exhibit “A” to this Resolution.

After the initial year of taxation, the maximum Special Tax applicable to each taxable property within the CFDs is subject to an annual increase of 2% as set forth in each RMA. As the MIYSTR is established each year in accordance with changes in the BCI, there are many applicable Special Tax rates for each CFD which may be determined by the size, type and year of development of each Taxable Property. As

a result, only the MIYSTRs applicable to properties for which fiscal year 2023-2024 represents the initial year of taxation, are included in Exhibit A to the Resolution.

The Resolution also establishes the actual Special Tax rates to be levied for fiscal year 2023-2024 for taxable property in each CFD and directs the levies of such Special Taxes for fiscal year 2023-2024 as to the applicable CFDs. Since 1987, the Board has levied the Special Tax rates at the MSTR as described above. The table below summarizes the historical Special Tax rates and Special Taxes adopted by the Board as the Legislative Body of the CFDs.

Historical Special Tax Rate Adjustments and Percentage of the Maximum Special Tax Rates			
Fiscal Year of Levy	Applicable CFD	Percent Increase from Prior Year ⁽¹⁾	Special Tax Levied as a Percent of the Maximum
Inception through FY 2022-2023	All	2% annually	100%
Proposed for FY 2023-24	All	2% annually	100%

(1) Percent increase from prior year reflects the increase on property levied as Developed Property in the prior year only.

ADDITIONAL DATA:

The levy of the Special Taxes by the Resolution provides for payment of (i) principal and interest due on all outstanding debt of the CFDs, (ii) CFDs administrative expenses, and (iii) funding of additional authorized CFD facilities.

The provisions for the annual adjustments in maximum tax rates are contained in the Rate and Method of Apportionments (RMAs or Special Tax Formulae) referenced in Ordinances adopted in connection with the formation of the CFDs and amendments thereto. Copies are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Revenues from Mello-Roos taxes fund, by agreed special taxes and applicable bond proceeds, school facilities consistent with applicable law.

STAFF RECOMMENDATION:

Approve and adopt Resolution Establishing the Special Tax Levy for Fiscal Year 2023-2024 for Community Facilities District Nos. 1, 3-6, 10- 15 and 17-21 (collectively, "CFDs" and "Resolution").

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Establishing the Annual Special Taxes)
for Community Facilities Districts No. 1 (Eastlake),)
No. 3 (Rancho Del Rey), No. 4 (Sunbow), No. 5)
(First Generic District), No. 6 (Otay Ranch Village 1),)
No. 10 (Second Generic District), No.11 (McMillin)
Lomas Verdes),) No. 12 (Otay Ranch Village One)
West), No. 13 (San Miguel Ranch), No. 14 (Otay)
Ranch Village 11), No. 15 (Otay Ranch Village 6),)
No. 17 (Otay Ranch Villages 2 and 7), No. 18 (Otay)
Ranch Millenia – Eastern Urban Center), No. 19)
(Planning Area 12 Freeway Commercial and)
Portions of Otay Ranch Village 2), No. 20 (Otay)
Ranch Village 3), and No. 21 (Otay Ranch Village 8)
West) for Fiscal Year 2023-24))
)

On motion of Member _____, seconded by Member
_____, the following resolution is adopted:

WHEREAS, the BOARD OF EDUCATION of the CHULA VISTA ELEMENTARY SCHOOL DISTRICT, COUNTY OF SAN DIEGO, STATE OF CALIFORNIA, (“Board” and “CVESD,” respectively), acting as the “Legislative Body”) of Community Facilities District Nos. 1, 3, 4, 5, 6, 10, 11, 12 13, 14, 15, 17, 18, 19, 20 and 21 OF CVESD (collectively, the “CFDs”), has initiated proceedings, held public hearings, conducted elections and received favorable votes from the qualified electors relating to the levy of the “Special Tax” in Community Facilities District Nos. 1, 3, 4, 5, 6, 10, 11, 12 13, 14, 15, 17, 18, 19, 20 and 21, all as authorized pursuant to the terms and provisions of the “Mello-Roos Community Facilities Act of 1982”, being Chapter 2.5, Part 1, Division 2, Title 5 of the Government Code of the State of California; and

WHEREAS, this Board as the applicable Legislative Body, adopted ordinances of each of the CFDs as authorized by Section 53340 of the Government Code of the State of California (the “Ordinance”), that authorized the levy of Special Taxes of the CFDs to pay for public facilities and services, including costs and expenses related thereto and costs of administration of the CFDs; and

WHEREAS, this Legislative Body desires to and hereby establishes, as applicable, the Maximum Initial Year Special Tax Rates” (“MIYSTR”) applicable to properties for which the first or initial year of taxation as developed property is fiscal year 2023-2024, and the Maximum Special Tax Rates (“MSTR”) for property which was taxed as developed property in previous fiscal years for each of the CFDs for fiscal year 2023-2024 as provided in this Resolution; and

WHEREAS, this Legislative Body desires to establish the amount of the Special Tax to be levied for fiscal year 2023-2024, prior to any offset for ad valorem taxes where applicable, at a percentage of the MSTR thereof determined as to each CFD, as indicated in Exhibit "A" attached hereto. Such rate or rates of the applicable Special Tax is levied and applied at the approved percent thereof shown on Exhibit "A" on the basis of each taxable parcel's applicable MSTR for fiscal year 2023-2024 as enacted by the above-referenced Ordinance of each CFD; and

WHEREAS, this Legislative Body desires to reduce the amount of the special tax to be levied on each parcel within CFD Nos. 1-11 and 18 subject to the special tax to off-set, in whole or in part, the estimated ad valorem tax to be levied on such parcel resulting from the issuance of the Chula Vista Elementary School District General Obligation Bonds 1998 Election, (the "General Obligation Bonds");

WHEREAS, this Legislative Body estimates, based on the preliminary data regarding assessed values of property in the District provided by the County of San Diego, that the appropriate rate to be levied on taxable property in the District as a result of the issuance of the General Obligation Bonds will not exceed \$0.017 per \$100 of assessed value (the "Approximation Rate");

NOW, THEREFORE, it is Determined and Resolved as Follows:

SECTION 1. That the above Recitals are all true and correct.

SECTION 2. That the MIYSTR of the Special Taxes to be levied for fiscal year 2023-2024 applicable to all taxable properties for which 2023-24 represents the initial fiscal year in which such properties will be classified and taxed as "Developed Property" (or "Category I Property", where applicable), for each of the referenced CFDs are hereby determined and established as set forth in Section 1 of Exhibit "A" attached hereto and incorporated herein by this reference (which rates are hereinafter referred to as the MIYSTR). The MSTR for properties classified as Developed Property or Category I Property in previous fiscal years are subject to an annual increase in the MSTR for fiscal year 2023-2024 of two percent (2%).

SECTION 3. The MSTR of each CFD do not exceed the Special Tax rates authorized by the Ordinances and are not in excess of the Special Tax rates approved by the qualified electors of the CFDs.

SECTION 4. The proceeds of the Special Taxes shall be used to pay, in whole or in part, the costs of the following, in order of priority:

- A. Payment of principal and interest on any outstanding authorized bonded indebtedness and for which Special Taxes have been pledged or anticipated to be utilized by the applicable CFD;
- B. Necessary replenishment of bond reserve funds or other reserve funds;
- C. Payment of CFD administrative and bond-related administrative expenses;
- D. Payment of costs and expenses of authorized public facilities and public services;
- E. Repayment of advances and loans.

The proceeds of the special taxes shall be used as set forth above and shall not be used for any other purpose.

SECTION 5. The designated Special Tax Consultant is hereby directed to prepare and submit to the County Auditor on or before the 10th day of August of 2023 the following:

- A. A certified list of all parcels subject to the special tax, with appropriate County Assessor parcel number.
- B. The amount of the Special Tax of each applicable CFD to be levied on each parcel of taxable property for fiscal year 2023-2024 based on the Special Tax rates as provided in this Resolution, which amount is to be reduced by an amount equal to the Approximation Rate applied to the assessed value of the taxable property within each CFD and which is to be levied on such parcels.

SECTION 6. The Deputy Superintendent is hereby authorized to reduce the Approximation Rate if revised data regarding the assessed value of property in the Chula Vista Elementary School District is received from the County of San Diego prior to the completion of the certified list prepared pursuant to Section 5 of this resolution, and the revised data supports a reduction.

SECTION 7. The special tax shall be collected in the same manner as ordinary ad valorem property taxes are collected and shall be subject to the same penalties and the same procedure and sale in case of delinquency as is provided for ad valorem taxes, and the Tax Collector is hereby authorized to deduct reasonable administrative costs incurred in collecting the special taxes.

SECTION 8. Special taxes collected shall be deposited in to the appropriate CFD funds, including any bond fund and reserve fund.

SECTION 9. The Clerk [Secretary] is directed to file a certified copy of this Resolution with the County Auditor on or before the 10th day of August of this year.

PASSED AND ADOPTED by the BOARD OF EDUCATION of the Chula Vista Elementary School District, County of San Diego, State of California, this 12th day of July 2023 by the following vote.

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

EXHIBIT A

Date: 07/12/2023

**CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2023/24
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2023/24
COMMUNITY FACILITIES DISTRICT NO. 1**

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2023/24

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2023/24 is the first year of the Special Tax levy in each Category. The Annual Maximum Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Building Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as a Category I property, the Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)		TAXABLE UNIT	FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES ⁽¹⁾⁽²⁾	ANNUAL ADJUSTMENT	FY 2023/24 MAXIMUM INITIAL SPECIAL TAXES ⁽²⁾
CATEGORY I: FINAL LAND USE RATE					
Base Tax			\$404.20	7.80%	\$435.73
1 - 400 sq. ft. to 900 sq. ft.	- 55%	per Dwelling Unit	\$222.31	7.80%	\$239.65
2 - 951 sq. ft. to 1,100 sq. ft.	- 80%	per Dwelling Unit	\$323.36	7.80%	\$348.58
3 - 1,101 sq. ft. to 1,350 sq. ft.	- 95%	per Dwelling Unit	\$383.99	7.80%	\$413.94
4 - 1,351 sq. ft. to 1,500 sq. ft.	- 110%	per Dwelling Unit	\$444.62	7.80%	\$479.30
5 - 1,501 sq. ft. to 1,650 sq. ft.	- 125%	per Dwelling Unit	\$505.25	7.80%	\$544.66
6 - 1,651 sq. ft. to 2,000 sq. ft.	- 150%	per Dwelling Unit	\$606.30	7.80%	\$653.60
7 - 2,001 sq. ft. or greater	- 180%	per Dwelling Unit	\$727.57	7.80%	\$784.32
8 - Commercial	- 0.15%	per Square Foot	\$0.6063	7.80%	\$0.6536
9 - Industrial	- 500%	per Acre	\$2,021.02	7.80%	\$2,178.65
CATEGORY II: APPROVED LAND USE RATE⁽³⁾					
Undeveloped Final Map Property	- 250%	per Acre	\$1,010.51	7.80%	\$1,089.33
CATEGORY III: ACREAGE RATE					
All other Undeveloped Taxable Property not subject to the above Special Taxes		per Acre	\$1,000.00	NA	\$1,000.00
MITIGATION PAYMENT PER DWELLING UNIT DUE AT ISSUANCE OF CERTIFICATE OF COMPLIANCE					
Residential Dwelling Units		per Dwelling Unit	\$2,021.02	7.80%	\$2,178.65

Notes:

- As adopted by Board Resolution No. 2022-23.006 on July 13, 2022.
- The Special Tax rates above may have been rounded as shown. The actual Special Tax rates may be different due to rounding.
- The limitation to increase the Special Tax by only 2% after the Initial Fiscal Year applies only to Category I: Final Land Use Rate and does not apply to Category II: Approved Land Use Rate per the RMA.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2023/24

The following details the percentage of the Maximum Special Tax rate historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Category I: Final Land Use Rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

SPECIAL TAX CATEGORY	PERCENT OF THE MAXIMUM SPECIAL TAX			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Category I: Final Land Use Rate	100.00%	100.00%	100.00%	100.00%
Category II: Approved Land Use Rate	100.00%	100.00%	100.00%	100.00%
Category III: Acreage Rate	0.00%	0.00%	0.00%	0.00%

SPECIAL TAX CATEGORY	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Category I: Final Land Use Rate	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/12/2023

**CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2023/24
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2023/24
COMMUNITY FACILITIES DISTRICT NO. 3**

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2023/24

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2023/24 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES ⁽¹⁾⁽²⁾	ANNUAL ADJUSTMENT	FY 2023/24 MAXIMUM INITIAL SPECIAL TAXES ⁽²⁾
CATEGORY I: FINAL LAND USE RATE				
Base Tax		\$0.449	7.80%	\$0.484
1 - Single Family Dwelling Unit - 100%	per Square Foot	\$0.449	7.80%	\$0.484
2 - Duplex - 90%	per Square Foot	\$0.404	7.80%	\$0.435
3 - Triplex - 90%	per Square Foot	\$0.404	7.80%	\$0.435
4 - Fourplex - 90%	per Square Foot	\$0.404	7.80%	\$0.435
5 - Condominium - 90%	per Square Foot	\$0.404	7.80%	\$0.435
6 - Townhome - 90%	per Square Foot	\$0.404	7.80%	\$0.435
7 - Apartment - 60%	per Square Foot	\$0.269	7.80%	\$0.290
8 - Retirement Facility - 16.67%	per Square Foot	\$0.075	7.80%	\$0.081
9 - Commerical / Industrial - 16.67%	per Square Foot	\$0.075	7.80%	\$0.081
CATEGORY II: ACREAGE RATE				
Undeveloped Taxable Property with a tentative subdivision map or parcel map	per Acre	\$1,500.00	NA	\$1,500.00

Notes:

1. As adopted by Board Resolution No. 2022-23.006 on July 13, 2022.

2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2023/24

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Category I: Final Land Use Rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

SPECIAL TAX CATEGORY	PERCENT OF THE MAXIMUM SPECIAL TAX			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Category I: Final Land Use Rate	100.00%	100.00%	100.00%	100.00%
Category II: Acreage Rate	0.00%	0.00%	0.00%	0.00%

SPECIAL TAX CATEGORY	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Category I: Final Land Use Rate	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/12/2023

**CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2023/24
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2023/24
COMMUNITY FACILITIES DISTRICT NO. 4**

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2023/24

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2023/24 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%) and not more than seven percent (7%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES ⁽¹⁾⁽²⁾	ANNUAL ADJUSTMENT	FY 2023/24 MAXIMUM INITIAL SPECIAL TAXES ⁽²⁾
CATEGORY I: FINAL LAND USE RATE				
Base Tax		\$0.417	7.00%	\$0.446
1 - Single Family Dwelling Unit - 100%	per Square Foot	\$0.417	7.00%	\$0.446
2 - Duplex - 90%	per Square Foot	\$0.375	7.00%	\$0.401
3 - Triplex - 90%	per Square Foot	\$0.375	7.00%	\$0.401
4 - Fourplex - 90%	per Square Foot	\$0.375	7.00%	\$0.401
5 - Condominium - 90%	per Square Foot	\$0.375	7.00%	\$0.401
6 - Townhome - 90%	per Square Foot	\$0.375	7.00%	\$0.401
7 - Apartment - 60%	per Square Foot	\$0.250	7.00%	\$0.267
8 - Retirement Facility - 16.67%	per Square Foot	\$0.069	7.00%	\$0.074
9 - Commercial / Industrial - 16.67%	per Square Foot	\$0.069	7.00%	\$0.074
CATEGORY II: ACREAGE RATE				
Undeveloped Property	per Acre	\$1,500.00	NA	\$1,500.00

Notes:

1. As adopted by Board Resolution No. 2022-23.006 on July 13, 2022.

2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2023/24

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Category I: Final Land Use Rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

SPECIAL TAX CATEGORY	PERCENT OF THE MAXIMUM SPECIAL TAX			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Category I: Final Land Use Rate	100.00%	100.00%	100.00%	100.00%
Category II: Acreage Rate*	NA	NA	NA	NA
* These percentages are shown as "NA" as there is no property which falls under this category.				
SPECIAL TAX CATEGORY	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Category I: Final Land Use Rate	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/12/2023

**CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2023/24
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2023/24
COMMUNITY FACILITIES DISTRICT NO. 5**

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2023/24

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2023/24 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)		TAXABLE UNIT	FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES ⁽¹⁾⁽²⁾	ANNUAL ADJUSTMENT	FY 2023/24 MAXIMUM INITIAL SPECIAL TAXES ⁽²⁾
FINAL LAND USE					
Base Tax			\$0.458	7.80%	\$0.494
1 - Single Family Dwelling Unit	- 100%	per Square Foot	\$0.458	7.80%	\$0.494
2 - Duplex	- 90%	per Square Foot	\$0.413	7.80%	\$0.445
3 - Triplex	- 90%	per Square Foot	\$0.413	7.80%	\$0.445
4 - Fourplex	- 90%	per Square Foot	\$0.413	7.80%	\$0.445
5 - Condominium	- 90%	per Square Foot	\$0.413	7.80%	\$0.445
6 - Townhome	- 90%	per Square Foot	\$0.413	7.80%	\$0.445
7 - Apartment	- 60%	per Square Foot	\$0.275	7.80%	\$0.297
8 - Retirement Facility	- 16.67%	per Square Foot	\$0.076	7.80%	\$0.082
9 - Commerical / Industrial	- 16.67%	per Square Foot	\$0.076	7.80%	\$0.082

Notes:

- As adopted by Board Resolution No. 2022-23.006 on July 13, 2022.
- The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2023/24

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Final Land Use rate applies to both previously- levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

SPECIAL TAX CATEGORY	PERCENT OF THE MAXIMUM SPECIAL TAX			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Final Land Use	100.00%	100.00%	100.00%	100.00%

SPECIAL TAX CATEGORY	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Final Land Use	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/12/2023

**CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2023/24
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2023/24
COMMUNITY FACILITIES DISTRICT NO. 6**

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2023/24

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2023/24 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES ⁽¹⁾⁽²⁾	ANNUAL ADJUSTMENT	FY 2023/24 MAXIMUM INITIAL SPECIAL TAXES ⁽²⁾
DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	\$0.5611	7.80%	\$0.6048
2 - Age-Restricted Unit	per Square Foot	\$0.0942	7.80%	\$0.1015
3 - Apartment Unit (>1,038 units)	per Apartment Unit	\$1,029.21	7.80%	\$1,109.49
UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	\$3,165.48	7.80%	\$3,412.39

Notes:

- As adopted by Board Resolution No. 2022-23.006 on July 13, 2022.
- The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2023/24

The following details the percentage of the Annual Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

SPECIAL TAX CATEGORY	PERCENT OF THE MAXIMUM SPECIAL TAX			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	NA	NA	NA	NA

* These percentages are shown as "NA" as there is no property which falls under this category.

SPECIAL TAX CATEGORY	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/12/2023

**CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2023/24
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2023/24
COMMUNITY FACILITIES DISTRICT NO. 10**

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2023/24

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2023/24 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES ⁽¹⁾⁽²⁾	ANNUAL ADJUSTMENT	FY 2023/24 MAXIMUM INITIAL SPECIAL TAXES ⁽²⁾
DEVELOPED PROPERTY				
1 - Single Family Dwelling Unit	per Square Foot	\$0.664	7.80%	\$0.716
2 - Multi-Family Dwelling Unit	per Square Foot	\$0.596	7.80%	\$0.643
3 - Apartment	per Square Foot	\$0.399	7.80%	\$0.430
4 - Age-Restricted Dwelling Unit	per Square Foot	\$0.109	7.80%	\$0.118
5 - Commercial/Industrial Development	per Square Foot	\$0.109	7.80%	\$0.118

Notes:

- As adopted by Board Resolution No. 2022-23.006 on July 13, 2022.
- The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2023/24

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

SPECIAL TAX CATEGORY	PERCENT OF THE MAXIMUM SPECIAL TAX			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%

SPECIAL TAX CATEGORY	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/12/2023

**CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2023/24
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2023/24
COMMUNITY FACILITIES DISTRICT NO. 11**

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2023/24

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2023/24 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES ⁽¹⁾⁽²⁾	ANNUAL ADJUSTMENT	FY 2023/24 MAXIMUM INITIAL SPECIAL TAXES ⁽²⁾
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	\$0.5759	7.80%	\$0.6208
2 - Age-Restricted Dwelling Unit	per Square Foot	\$0.0968	7.80%	\$0.1044
3 - Apartment Unit (> 578 units)	per Apartment Unit	\$1,029.21	7.80%	\$1,109.49
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	\$7,099.82	7.80%	\$7,653.61

Notes:

- As adopted by Board Resolution No. 2022-23.006 on July 13, 2022.
- The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2023/24

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

SPECIAL TAX CATEGORY	PERCENT OF THE MAXIMUM SPECIAL TAX			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	NA	NA	NA	NA

* These percentages are shown as "NA" as there is no property which falls under these categories.

SPECIAL TAX CATEGORY	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/12/2023

**CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2023/24
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2023/24
COMMUNITY FACILITIES DISTRICT NO. 12**

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2023/24

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2023/24 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES ⁽¹⁾⁽²⁾	ANNUAL ADJUSTMENT	FY 2023/24 MAXIMUM INITIAL SPECIAL TAXES ⁽²⁾
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	\$0.4348	7.80%	\$0.4688
2 - Age-Restricted Dwelling Unit	per Square Foot	\$0.0731	7.80%	\$0.0788
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	\$4,093.24	7.80%	\$4,412.52

Notes:

- As adopted by Board Resolution No. 2022-23.006 on July 13, 2022.
- The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2023/24

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

SPECIAL TAX CATEGORY	PERCENT OF THE MAXIMUM SPECIAL TAX			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	NA	NA	NA	NA

* These percentages are shown as "NA" as there is no property which falls under these categories.

SPECIAL TAX CATEGORY	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/12/2023

**CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2023/24
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2023/24
COMMUNITY FACILITIES DISTRICT NO. 13**

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2023/24

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2023/24 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES ⁽¹⁾⁽²⁾	ANNUAL ADJUSTMENT	FY 2023/24 MAXIMUM INITIAL SPECIAL TAXES ⁽²⁾
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	\$0.4337	7.80%	\$0.4675
2 - Age-Restricted Dwelling Unit	per Square Foot	\$0.0729	7.80%	\$0.0785
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	\$2,654.58	7.80%	\$2,861.63

Notes:

- As adopted by Board Resolution No. 2022-23.006 on July 13, 2022.
- The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2023/24

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

SPECIAL TAX CATEGORY	PERCENT OF THE MAXIMUM SPECIAL TAX			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	NA	NA	NA	NA

* These percentages are shown as "NA" as there is no property which falls under these categories.

SPECIAL TAX CATEGORY	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/12/2023

**CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2023/24
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2023/24
COMMUNITY FACILITIES DISTRICT NO. 14**

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2023/24

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2023/24 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES ⁽¹⁾⁽²⁾	ANNUAL ADJUSTMENT	FY 2023/24 MAXIMUM INITIAL SPECIAL TAXES ⁽²⁾
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	\$0.5608	7.80%	\$0.6046
2 - Age-Restricted Dwelling Unit	per Square Foot	\$0.0941	7.80%	\$0.1015
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	\$5,475.78	7.80%	\$5,902.89

Notes:

- As adopted by Board Resolution No. 2022-23.006 on July 13, 2022.
- The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2023/24

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

SPECIAL TAX CATEGORY	PERCENT OF THE MAXIMUM SPECIAL TAX			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	0.00%	0.00%	0.00%	0.00%

SPECIAL TAX CATEGORY	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/12/2023

**CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2023/24
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2023/24
COMMUNITY FACILITIES DISTRICT NO. 15**

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2023/24

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2023/24 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES ⁽¹⁾⁽²⁾	ANNUAL ADJUSTMENT	FY 2023/24 MAXIMUM INITIAL SPECIAL TAXES ⁽²⁾
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	\$0.6067	7.80%	\$0.6540
2 - Age-Restricted Dwelling Unit	per Square Foot	\$0.1020	7.80%	\$0.1099
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	\$14,223.12	7.80%	\$15,332.52

Notes:

- As adopted by Board Resolution No. 2022-23.006 on July 13, 2022.
- The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2023/24

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

SPECIAL TAX CATEGORY	PERCENT OF THE MAXIMUM SPECIAL TAX			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	NA	NA	NA	NA

* These percentages are shown as "NA" as there is no property which falls under these categories.

SPECIAL TAX CATEGORY	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/12/2023

**CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2023/24
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2023/24
COMMUNITY FACILITIES DISTRICT NO. 17**

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2023/24

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2023/24 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES ⁽¹⁾⁽²⁾	ANNUAL ADJUSTMENT	FY 2023/24 MAXIMUM INITIAL SPECIAL TAXES ⁽²⁾
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	\$0.7346	7.80%	\$0.7919
2 - Age-Restricted Dwelling Unit	per Square Foot	\$0.1224	7.80%	\$0.1319
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	\$18,504.25	7.80%	\$19,947.58

Notes:

- As adopted by Board Resolution No. 2022-23.006 on July 13, 2022.
- The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2023/24

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

SPECIAL TAX CATEGORY	PERCENT OF THE MAXIMUM SPECIAL TAX			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	NA	NA	NA	NA

SPECIAL TAX CATEGORY	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/12/2023

**CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2023/24
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2023/24
COMMUNITY FACILITIES DISTRICT NO. 18**

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2023/24

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2023/24 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES ⁽¹⁾⁽²⁾	ANNUAL ADJUSTMENT	FY 2023/24 MAXIMUM INITIAL SPECIAL TAXES ⁽²⁾
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	\$0.4671	7.80%	\$0.5036
2 - Age-Restricted Unit	per Square Foot	\$0.0779	7.80%	\$0.0840
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	\$17,026.30	7.80%	\$18,354.35

Notes:

- As adopted by Board Resolution No. 2022-23.006 on July 13, 2022.
- The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2023/24

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

SPECIAL TAX CATEGORY	PERCENT OF THE MAXIMUM SPECIAL TAX			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	0.00%	0.00%	0.00%	0.00%

SPECIAL TAX CATEGORY	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/12/2023

**CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2023/24
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2023/24
COMMUNITY FACILITIES DISTRICT NO. 19**

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2023/24

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2023/24 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES ⁽¹⁾⁽²⁾	ANNUAL ADJUSTMENT	FY 2023/24 MAXIMUM INITIAL SPECIAL TAXES ⁽²⁾
DEVELOPED PROPERTY: TAX ZONE 1 (PA12 FREEWAY COMMERCIAL)				
1 - Residential Dwelling Unit	per Square Foot	\$0.7317	7.80%	\$0.7888
2 - Age-Restricted Unit	per Square Foot	\$0.1219	7.80%	\$0.1315
3 - Apartment Property	per Square Foot	\$0.3441	7.80%	\$0.3709
DEVELOPED PROPERTY: TAX ZONE 2 (OTAY RANCH VILLAGE 2 SOUTH)				
1 - Residential Dwelling Unit	per Square Foot	\$0.7317	7.80%	\$0.7888
2 - Age-Restricted Unit	per Square Foot	\$0.1219	7.80%	\$0.1315
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY⁽³⁾				
Undeveloped Property	per Acre	\$7,666.56	7.80%	\$8,264.55

Notes:

- As adopted by Board Resolution No. 2022-23.006 on July 13, 2022.
- The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.
- The limitation to increase the Special Tax by only 2% after the Initial Fiscal Year applies only to Developed Property and the Backup Annual Special Tax. The limitation does not apply to Undeveloped Property per the RMA.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2023/24

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

SPECIAL TAX CATEGORY	PERCENT OF THE MAXIMUM SPECIAL TAX			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	0.00%	0.00%	0.00%	0.00%

SPECIAL TAX CATEGORY	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/12/2023

**CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2023/24
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2023/24
COMMUNITY FACILITIES DISTRICT NO. 20**

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2023/24

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2023/24 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES ⁽¹⁾⁽²⁾	ANNUAL ADJUSTMENT	FY 2023/24 MAXIMUM INITIAL SPECIAL TAXES ⁽²⁾
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY (Sum of Component 1 and Component 2)				
Component 1 of 2; Per Dwelling Unit	per Dwelling Unit	\$399.16	7.80%	\$430.29
Component 2 of 2; Per Square Foot	per Square Foot	\$0.7898	7.80%	\$0.8514
MUM SPECIAL TAX: UNDEVELOPED PROPERTY ⁽³⁾				
Undeveloped Property	per Acre	\$24,802.77	7.80%	\$26,737.38
BACKUP ANNUAL SPECIAL TAX				
Backup Special Tax	per Lot	\$2,244.50	7.80%	\$2,419.57

Notes:

- As adopted by Board Resolution No. 2022-23.006 on July 13, 2022.
- The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.
- The limitation to increase the Special Tax by only 2% after the Initial Fiscal Year applies only to Developed Property and the Backup Annual Special Tax. The limitation does not apply to Undeveloped Property per the RMA.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2023/24

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

SPECIAL TAX CATEGORY	PERCENT OF THE MAXIMUM SPECIAL TAX			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	0.00%	0.00%	0.00%	0.00%
Backup Annual Special Tax	0.00%	0.00%	0.00%	0.00%

SPECIAL TAX CATEGORY	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/12/2023

CHULA VISTA ELEMENTARY SCHOOL DISTRICT MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2023/24 AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2023/24 COMMUNITY FACILITIES DISTRICT NO. 21

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2023/24

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2023/24 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES ⁽¹⁾⁽²⁾	ANNUAL ADJUSTMENT	FY 2023/24 MAXIMUM INITIAL SPECIAL TAXES ⁽²⁾
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
Developed Property	per Square Foot	\$0.7798	7.80%	\$0.8406
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	\$19,679.32	7.80%	\$21,214.31
Provisional Undeveloped Property	per Acre	\$19,679.32	7.80%	\$21,214.31

Notes:

- As adopted by Board Resolution No. 2022-23.006 on July 13, 2022.
- The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2023/24

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

SPECIAL TAX CATEGORY	PERCENT OF THE MAXIMUM SPECIAL TAX			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Developed Property	N/A	N/A	100.00%	100.00%
Undeveloped Property	N/A	N/A	N/A	0.00%

SPECIAL TAX CATEGORY	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Historic)	FISCAL YEAR 2022/23 (Historic)	FISCAL YEAR 2023/24 (Proposed)
Developed Property	N/A	N/A	2.00%	2.00%

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve Award of Contracts for Bid Package Nos. 7 and 13 to Various Contractors, in the Total Amount of \$726,174, for the Construction of a New Classroom Building at the New Otay Ranch Village 2, Site 2, Elementary School Project

 X **Action**

 Information

BACKGROUND INFORMATION:

District staff has determined that, in order to provide capacity for anticipated future students who will reside in the attendance area of Muraoka Elementary School and Otay Ranch Village 2, Site 2, Elementary School Project ("New School No. 48), the District will need to construct additional classrooms at New School No 48. This need has arisen due to the steady increase in enrollment at Muraoka Elementary School, which opened in July 2017, and had 1,088 students as of June 2, 2023. The District intends to commence construction of the Village 2, Site 2, New Classroom Building project ("Project") on July 10, 2023, and to complete construction on May 6, 2024.

At its meeting on May 24, 2023, the Board awarded Bid Package Nos. 1 through 6, Nos. 8 through 12, No. 14 and rejected Bid Package Nos. 7 and 13 and directed staff to re-advertised and re-bid Bid Package Nos. 7 and 13 for the Project. On the 19th and 26th of May 2023, the District's construction management consultant, Balfour Beatty Construction, published notices inviting bids for Bid Package Nos. 7 and 13 in The Star News, and also distributed these notices via email to the Construction Trade Journal. In addition, a notice was posted on the District website. On June 15, 2023, the District received and opened a total of 5 bids, collectively, for the 2 bid packages.

The bid documents for the Project stated that a contract will be awarded for each bid package based on the lowest Total Bid Amount, which includes any additive or deductive items. The contractors that submitted responsive low bids for Bid Package Nos. 7 and 13 are identified in the table below, and District staff requests that the Board accept the bids and award contracts to those bidders for the respective bid packages as indicated in the table below.

Bid Pkg. No.	DESCRIPTION	PRIME CONTRACTOR	TOTAL BID
7	ROOFING AND SHEET METAL	A. Preman Roofing, Inc	\$517,174.00
13	FIRE SPRINKLERS	A-1 Fire Protection, Inc	\$209,000.00
	SUBTOTAL CONSTRUCTION HARD COSTS		\$ 726,174

ADDITIONAL DATA:

Bid documents and bids received by the District are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Funding will be provided from Community Facilities District (CFD) funds.

STAFF RECOMMENDATION:

Recommend: (1) award combined contract for Bid Package Nos. 7 and 13, and award separate contracts for each other Bid Package, as shown in the table set forth above.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve Award of Bid No. 22/23-8 Bid Package No.1 to Able Heating & Air Conditioning, Inc., for the Heating, Ventilating, and Air Conditioning and Roof Renovations Project at the Chula Vista Learning Community Charter School Multipurpose Room, in the Amount of \$669,120 for the Period of July 13, 2023, Through Completion of the Project

 X **Action**

 Information

BACKGROUND INFORMATION:

Bid No. 22/23-8 Bid Package No. 1 was prepared for Heating, Ventilating, and Air Conditioning and Roofing and Demolition for Chula Vista Learning Community Charter School (CVLCC).

The District advertised the bid package by publishing on May 26 and June 2, 2023, a Notice Inviting Bids in The Star News, a newspaper of general circulation; and emailing it to construction trade journals and to contractors on the contractor list compiled by the District for this type of work. Three (3) contractors submitted bids at the bid opening on June 20, 2023. Results of the bid are provided in the following chart.

Name of Contractor	Bid Amount
Able Heating & Air Conditioning, Inc.	\$669,120.00
Conan Construction, Inc.	\$744,375.00
SWCS Inc. dba Southwest Construction Services	\$746,009.00

Prior to the bid opening, it was determined the award of a contract would be based on the following method of determining the lowest bid: the lowest bid shall be the lowest bid price on the Total Bid Amount, with consideration of the prices on the additive or deductive items. In each case, the lowest responsive, responsible bidder was determined based on the total bid, for comparative purposes. In the event that

a Bid is deemed non-responsive or duly withdrawn by the respective contractor, the next lowest bid will be substituted.

Based on the foregoing, District staff have determined that Able Heating & Air Conditioning is the lowest responsive, responsible bidder, and recommend that the Board of Education award the contract for HVAC and Roof Renovations Project at CVLCC to Able Heating & Air Conditioning, Inc.

ADDITIONAL DATA:

Copies of bid documents are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Funding will be provided from General Obligation Bond and other Capital funds.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve Award of Bid No. 22/23-5 to CMT Engineering, Inc., for Repairs, Replacement, and New Installation of Concrete Work and Minor Grading at Multiple School Sites, in the Amount of \$523,800 for the Period of July 1, 2023, Through June 30, 2024

 X **Action**

 Information

BACKGROUND INFORMATION:

On June 2 and June 9, 2023, the Chula Vista Elementary School District advertised the Concrete and Grading Project, Bid No. 22/23-5 in The Star News, a newspaper of general circulation. The District also emailed the Notice Inviting Bids for the Project to construction trade journals and to contractors that perform this type of work and that are on the list of contractors compiled by the District.

The purpose of the Project is to repair, replace and/or install new concrete work as needed to mitigate safety hazards, implement Americans with Disabilities Act upgrades, implement water-usage reductions, and add concrete areas required as a result of changes in educational uses. The Project provides for specific work to be done at Ella B. Allen (Allen), Enrique Camarena (Camarena), Joseph Casillas (Casillas) Castle Park, Chula Vista Hills, Clear View, Hazel Goes Cook (Cook), Eastlake, Finney, Halecrest, Harborside, Anne & William Hedenkamp (Hedenkamp), Heritage, Hilltop Drive (Hilltop), Juarez-Lincoln, Karl H. Kellogg (Kellogg), J. Calvin Lauderbach (Lauderbach), Loma Verde, Los Altos, Thurgood Marshall (Marshall), John J. Montgomery (Montgomery), Saburo Muraoka (Muraoka), Olympic View, Otay, Palomar, Parkview, Lilian J. Rice (Rice), Greg Rogers (Rogers), Fred H. Rohr (Rohr), Rosebank, Salt Creek, Silver Wing, Sunnyside, Tiffany, Valle Lindo, Valley Vista, Veterans, Vista Square, Wolf Canyon Elementary Schools, Chula Vista Learning Community Charter, Arroyo Vista Charter, Mae L. Feaster Charter (Feaster), Robert L. Mueller Charter Schools and Education Service and Support Center (ESSC).

The bid documents for the Project require that each bidder: (i) provide separate prices for portions of the work to be performed at Eastlake, Rogers, Chula Vista Community Charter High School, and the Finney; and (ii) set forth in a "Pricing Matrix" the per-unit prices for the certain components of the work. The Bid

Documents further provide that the award of the contract for the Project will be based on the bid prices for the work at Eastlake, Rogers, Chula Vista Community Charter High School, and Finney, added to the total of the per-unit prices determined based on quantities of work specified in the Bid Documents.

On Wednesday, June 28, 2023, the District received and opened bids for the Concrete and Grading Project. The District received bids for the Project from the following contractors:

No.	Bidder Name	Bid Amount
1.	CMT Engineering, Inc.	\$523,800
2.	Angus Asphalt, Inc.	\$655,075

As indicated in the table above, CMT Engineering, Inc., appeared to have submitted the lowest responsive total bid price for the Project.

For the foregoing reasons, District staff request that Board of Education award the contract for Bid No. 22/23-5 to CMT Engineering, Inc., as the bidder with the lowest total bid.

ADDITIONAL DATA:

Copies of the Bid Documents for the Project and the bids for the Project received by the District are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Funding will be provided from Maintenance and Capital Improvement funds.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Authorize the District to Enter into an Agreement with FMX, a Computerized Maintenance Management System, in the amount of \$14,440 for the Period of July 1, 2023, Through June 30, 2024

 X Action

 Information

BACKGROUND INFORMATION:

FMX is a computerized maintenance management system (CMMS). It offers a web-based platform and mobile application that seamlessly integrates the asset management process, work order requests and preventive maintenance into one work order system. This integration automatically generates and assigns maintenance tasks as well as keeps track of inventory and preventive maintenance schedules. FMX captures detailed data for each task, including maintenance type, equipment involved, and task duration, providing valuable insights for maintenance planning and resource allocation. The software eliminates manual errors and delays, ensuring prompt attention to maintenance activities. It supports proactive maintenance strategies, preventing breakdowns, and extending the lifespan of facilities and equipment. With FMX, District management can optimize maintenance operations, reduce downtime, and enhance overall facility reliability and performance.

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

The total cost is \$14,440 and will be paid from the General Fund Routine Restricted Maintenance funds.

STAFF RECOMMENDATION:

Recommend authorization.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve Award of Bid No. 22/23-9 for Milk, Dairy, and Juice Products to Driftwood Dairy, Inc., and Gold Star Foods, Inc., for the Period of July 13, 2023, Through July 12, 2024

 X Action

 Information

BACKGROUND INFORMATION:

Bid No. 22/23-9 for Milk, Dairy, and Juice Products was advertised and distributed to eight (8) vendors. Bid packages were received from three vendors and read aloud at the bid opening held on June 6, 2023. Of the three bids submitted, only two provided pricing; the third entered "No Bid" on all items.

The bid had twenty-four (24) line items and was awarded by line to the lowest responsive bidder. Appendix A identifies each line item, the awarded vendor and cost. The Child Nutrition Services Department will place orders, to fulfill the nutritional needs of our students as part of the District's National School Lunch and School Breakfast Programs.

ADDITIONAL DATA:

Copies of the bid documents are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

All milk, dairy and juice products delivered under this contract will be paid from Child Nutrition Services funds.

STAFF RECOMMENDATION:

Recommend approval.

APPENDIX A
AWARDED VENDORS
BID 22/23-9 MILK, DAIRY AND JUICE PRODUCTS

Line #	Description	Vendor	Qty	Unit Cost	Ext. Cost
1	Milk Fat Free Chocolate, 8 oz.	Driftwood Dairy, Inc.	2,250,000	.21	472,500.00
2	Milk Fat Free White, 8 oz.	Driftwood Dairy, Inc.	510,000	.20	102,000.00
3	Milk Nonfat White, lactose free, 8 oz.	Driftwood Dairy, Inc.	9,720	.76	7,387.20
4	Milk Nonfat White Lactose Free, ½ gallon	Driftwood Dairy, Inc.	900	3.85	3,465.00
5	Milk Lowfat 1% White	Driftwood Dairy, Inc.	742,500	.23	170,775.00
6	Milk, Soy, White, ½ pint	Driftwood Dairy, Inc.	3,240	.83	2,689.20
7	Milk, Soy, White, ½ gallon	Driftwood Dairy, Inc.	450	4.80	2,160.00
8	Milk, Chocolate Nonfat – Shelf Stable	Driftwood Dairy, Inc.	47,250	.45	21,262.50
9	Milk, White, 1% Lowfat – Shelf Stable	Driftwood Dairy, Inc.	47,250	.43	20,317.50
10	Buttermilk, ½ gallon	Driftwood Dairy, Inc.	3,500	2.15	7,525.00
11	Cream Cheese, Lite 1 oz.	Gold Star Foods, Inc.	90,000	.19	17,100.00
12	String Cheese, 1 oz.	Gold Star Foods, Inc.	302,400	.23	69,552.00
13	Yogurt, 4 oz.	Driftwood Dairy, Inc.	240,000	.27	64,800.00
14	Apple Juice, 4oz	Driftwood Dairy, Inc.	682,500	.16	109,200.00
15	Apple Juice, 8 oz	Driftwood Dairy, Inc.	63,000	.25	15,750.00
16	Appleberry Juice, 4oz	Driftwood Dairy, Inc.	262,500	.16	42,000.00
17	Appleberry Juice, 8oz	Driftwood Dairy, Inc.	63,000	.26	16,380.00
18	Fruit Punch, 4 oz	Driftwood Dairy, Inc.	585,000	.16	93,600.00
19	Fruit Punch, 8 oz.	Driftwood Dairy, Inc.	54,000	.26	14,040.00
20	Orange Juice, 4oz	Driftwood Dairy, Inc.	225,000	.21	47,250.00
21	Orange Juice, 8 oz	Driftwood Dairy, Inc.	54,000	.35	18,900.00
22	Wildberry Juice, 4 oz.	Driftwood Dairy, Inc.	585,000	.16	93,600.00
23	Wildberry Juice, 8 oz.	Driftwood Dairy, Inc.	54,000	.26	14,040.00
24	Sidekick, Smooth Frozen 100% juice cup, 4.4 oz.	Gold Star Foods, Inc.	546,00	.36	196,560.00

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Authorize Staff to Conduct Surplus/Salvage Sales Via Online Auctions in Conjunction with Public Surplus, Inc., and Cal Auctions, as Needed, for the Period of July 1, 2023, Through June 30, 2024

 X Action

 Information

BACKGROUND INFORMATION:

Under the provisions of Education Code Sections 17545 and 17546, the Governing Board of any school district may sell any personal property belonging to the district if the property is not required for school purposes.

For the 2023-24 school year, staff is requesting an annual authorization to dispose of surplus furniture and non-technology equipment. Sales would take place via an online auction conducted through Public Surplus, Inc. or Cal Auctions' websites. Public notification of active auctions will be provided through postings at District school sites, the ESSC, and a direct link to Public Surplus, Inc., or Cal Auctions, on the District's website. The online auctions will enable the District to reach large numbers of buyers and will provide higher return on the sales of equipment.

In addition, the District requests approval from the Board to dispose of property by means of a private sale or by sending it to the local landfill, without advertising, when the value of the item(s) is less than \$2,500 or the cost to arrange a sale renders it of insufficient value.

To defray landfill costs under Education Code Section 17546(c), the District may also donate property to a charitable organization when the property is valued under \$2,500.

ADDITIONAL DATA:

Additional information regarding the auctions, sales, or donations that take place are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Public Surplus, Inc. will provide auction services at no charge to the District. Cal Auction will charge a percentage of the sale which will be determined on the product being auctioned. Proceeds generated from sales, auctions, or recycling reimbursements will be deposited to the General fund.

STAFF RECOMMENDATION:

Recommend authorization and approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Ratify Renewal of Subscription Agreement with Zendesk in the Amount of \$53,740 for Support Team Subscription Services for the Period of June 23, 2023, Through June 22, 2024

 X Action

 Information

BACKGROUND INFORMATION:

Zendesk is a web-based ticketing and project management solution for the Helpdesk that allows teams and end users to collaborate and track requests and issues. The District Technology Instruction Department currently utilizes a legacy tier of Zendesk and is seeking to update to the current, and more robust, "Suite Professional". This will add further analytics and data visualization capabilities, as well as Health Insurance Portability and Accountability Act (HIPAA) compliance, asset tracking and form customization options. Additionally, this will allow for the creation of a 2nd helpdesk site for Communications to better track website and media customizations, changes, and requests.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The 2023-24 cost for the Zendesk Support Team Subscription is \$53,740 and will be paid from the General fund.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Ratify Purchase Orders, Warrants, and Checks Written/Issued Through
June 30, 2023

 X Action

 Information

BACKGROUND INFORMATION AND FISCAL IMPACT:

The following purchase orders, warrants, and checks were written/issued through
June 30, 2023

- | | |
|---|-----------------|
| i. Purchase Orders: 023008676-023009214 | \$ 6,115,411.21 |
| ii. Alternative Revolving Cash: 01431-01432 | \$ 336.00 |
| iii. Commercial Warrants: 00348450-00349147 | \$ 9,485,524.88 |
| Cafeteria Warrants: 0010145-0010233 | \$ 1,256,445.34 |
| iv. Payroll Warrants: Series 10 | \$22,686,197.13 |
| 03746814-03936300; N 013413581-013421983 | |
| v. Revolving Cash Checks: 012081-012162 | \$ 16,253.23 |

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy
Superintendent in accordance with Board Policies 3310, 3314, and 3314.2.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve and/or Ratify Inservice/Travel Requests

 X Action

 Information

BACKGROUND INFORMATION:

See attached listing.

ADDITIONAL DATA:

Inservice/travel requests are available for review in the Office of the Deputy Superintendent in accordance with Board Policies 4133, 4233, and 4333.

FISCAL IMPACT/FUNDING SOURCE:

See attached listing.

STAFF RECOMMENDATION:

Recommend approval.

INSERVICE/TRAVEL REQUESTS

[illegible]

*Estimated cost per participant. Funds may vary by site for this event

NOTE: Actual Inservice/Travel costs may differ from estimated costs as shown above.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Report Calendar to Board of Education

 Action

 X **Information**

BACKGROUND INFORMATION:

<u>TOPIC</u>	<u>REPORT BY</u>	<u>TENTATIVE DATE</u>
Report on Gifted and Talented Education (GATE) Student Program	Instructional Services	July 2023
Report on District Literacy Plan-Dashboard Data	Instructional Services	August 2023
Report on District Safety Efforts	Instructional Services	August 2023
Report on Tutoring	Instructional Services	August 2023
Report on District Social Workers/Counselor Support Efforts	Instructional Services	September 2023
Report on District Impact Teacher Support Efforts	Instructional Services	October 2023
Report on Parent Implementation Program (PIP)	Instructional Services	November 2023
Report on Single Plan for Student Achievement (SPSA)	Instructional Services	November 2023
Report on Safety Plan Approvals	Instructional Services	November 2023

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.